

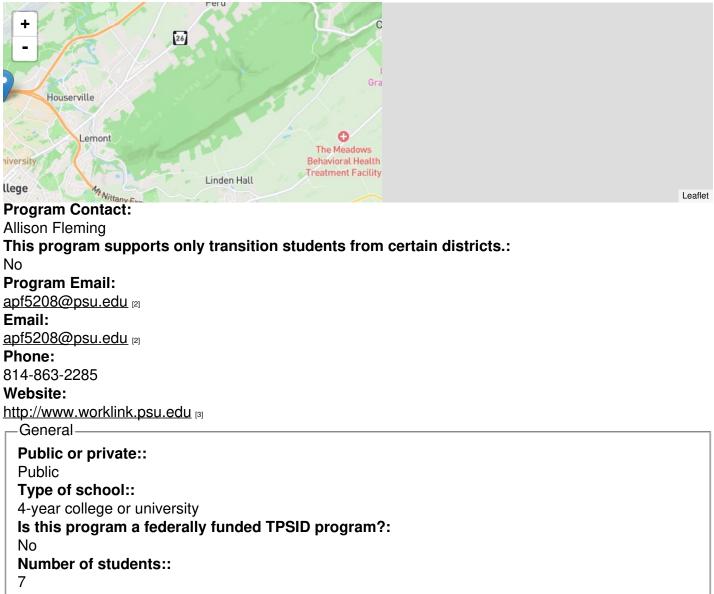
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WorkLink III

Penn State University - University Park

The WorkLink program is a fully integrated, on-campus, non-residential 2-year certificate program, in WorkLink Strategies and Employability, at Penn State University (University Park). The WorkLink program provides the opportunity for individuals with Intellectual Disabilities (ID) to participate in postsecondary experiences and education alongside their peers.

113 Chambers Building University Park, PA 16802 United States



Accepts out-of-state students?: Yes Deadline to apply to this program:: 3/31/2024 Link to admissions process:: https://worklink.psu.edu/apply/ [4] Requirements for admission to this program:: Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

nequirements

• sensory, physical

Acceptance, Rentention, and Completion Rates

Program length::

2 years

Program length::

2 years

Cost-

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Tuition Waivers
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Local School District funds
- Medicaid Waiver or Day Habilitation funds

Scholarships available::

DREAM partnership scholarships

Academic-

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for audit

More about course access::

students audit courses from the Penn State general course catalogue. They have priority scheduling as a disability services accommodation and are able to enroll in any class where they meet the prerequisites.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?: $\ensuremath{\mathsf{Yes}}$

Credential(s) students earn upon completing the program::

WorkLink Strategies and Employability

Employment-

Percent of students in this program have paid work while attending the program::

100%

Other career development activities are::

- Internships
- Volunteer work

Percent of students in this program that had paid work after exiting the program:: 75%

Additional information about career development and work experience::

Students engage in a formal internship in their last semester. Students are offered access to employment counseling and career exploration during program. Many students pursue part time jobs prior to internship with program support.

Housing

Housing is provided to students::

No

Extracurricular-

Students participate in student organizations on campus::

Yes

Facebook:

link to program Facebook page [5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one:: 100.00%

Criteria for admission:

<div class="item-list"> Student must be 18 or older</div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted: 2024-01-24 11:50:29 Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?: Yes Percentage of academic time spent in inclusive courses (with students who don't have disabilities):: 50-74% Students in the program have access to the following campus-wide services:: Career services Disability/accessibility services Academic tutoring services Health services Mental health/counseling services Access to a transcript via the registrar Students participate in these campus-wide events:: College/University's Graduation Students may participate in the following extra-curricular activities: Registered student organizations Club sports Campus events Describe remote learning at your program: Percentage of social time spent in inclusive activities (open to all students on campus):: 50-74% Planned program length: 2 years

Contacts

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Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

Facebook Twitter LinkedIn Instagram Email Think College



@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

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Source URL: https://thinkcollege.net/programs/worklink

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