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## CrossingPoints Certificate in Occupational Studies [1]

The University of Alabama

The CrossingPoints Certificate in Occupational Studies (CCOS) is a non-degree certificate program for young adults with intellectual disabilities who are interested in pursuing postsecondary education at The University of Alabama. CCOS seeks to provide students with intellectual disabilities with high quality and inclusive college experience. Upon successful completion of the CCOS program, you will earn a Certificate in Occupational Studies, which is a non-degree credential.

Box 870232 Tuscaloosa, AL 35487 United States



Leaflet

## **Program Contact:**

Dr. Amy Williamson

This program supports only transition students from certain districts.:

No

#### **Program Email:**

crossingpoints-CCOS@ua.edu [2]

Email:

amwilliamson@ua.edu [3]

Phone:

205-348-3180

Website:

https://education.ua.edu/departments/spema/ccos/ [4]

General

#### **Public or private::**

**Public** 

#### Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

Yes

#### Number of students::

14

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Requirements-

### Accepts out-of-state students?:

Yes

#### Deadline to apply to this program::

December 2023

## Please indicate which disabilities students in this program have::

- · Intellectual disability
- Autism

Acceptance, Rentention, and Completion Rates

#### **Program length::**

3 years

## **Program length::**

3 years

Cost-

# Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

#### Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

#### Academic-

# Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

#### Students take courses that are only for students in this program::

Yes

#### Do students earn a credential of any kind when they complete this program?:

Yes

#### Credential(s) students earn upon completing the program::

CrossingPoints Certificate of Occupational Studies

## Employment-

## Percent of students in this program have paid work while attending the program::

#### Other career development activities are::

- Internships
- Volunteer work
- Community Service

## Percent of students in this program that had paid work after exiting the program::

67%

#### Additional information about career development and work experience::

All students enrolled in the program have internships/apprinticeships with a small stipend associated

Housing

### Housing is provided to students::

Yes

#### Housing options available::

Inclusive on campus

Extracurricular-

## Students participate in student organizations on campus::

Yes

#### Facebook:

link to program Facebook page [5]

### Program serves students who have left high school?:

Yes, all of our students have left high school

## Admission criteria (select all that apply):

Age 18 or older

## Acceptance rate for the most recent fall term::

35.00%

## Retention rate for first year students from the previous academic year to the current one::

100.00%

#### Criteria for admission:

<div class="item-list"> Student must be 18 or older</div>

### Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

## Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

#### Average out-of-state tuition, current year::

\$16000.00

#### Please indicate which disabilities students in this program have:

Intellectual disability

Autism

# Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

# Are students in this program able to access support services through your IHE disability services office?:

Yes

#### Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

### **Date program information submitted:**

2023-04-17 14:08:28

Do all students in this program enroll in at least one inclusive college/university course for credit

#### or audit each semester?:

Yes

#### Remote learning at your program:

We allow remote learning if it's the only way a course is being offered

# Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

## Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

## Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

### Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Fraternities/sororities

#### Describe remote learning at your program:

<div class="item-list">We allow remote learning if it's the only way a course is being offered</div>

# Percentage of social time spent in inclusive activities (open to all students on campus):: 100%

## Planned program length:

3 years

## Contacts

Institute for Community Inclusion UMass Boston Boston, Massachusetts 02125 Phone: (617) 287-4300 Email: thinkcollege@umb.edu

## Links

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## **About**

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

Facebook Twitter LinkedIn Instagram Email Think College



@ document.write(new Date().getFullYear()); <u>Institute for Community Inclusion</u> at the University of Massachusetts Boston.

## ABOUT | ACCESSIBILITY | CONTACT

Source URL: https://thinkcollege.net/programs/crossingpoints-certificate-in-occupational-studies

#### Links

[1] https://thinkcollege.net/programs/crossingpoints-certificate-in-occupational-studies [2] mailto:crossingpoints-CCOS@ua.edu [3] mailto:amwilliamson@ua.edu [4] https://education.ua.edu/departments/spema/ccos/ [5] https://www.facebook.com/UACrossingPoints