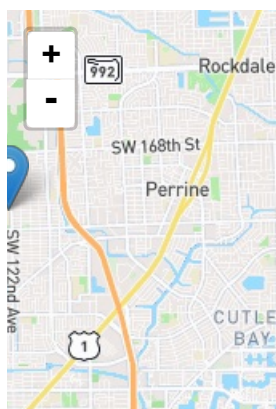


Project TOPS ^[1]

Robert Morgan Educational Center & Technical College

Project TOPS began as a collaborative partnership with the Florida Developmental Disabilities Council, Inc. (FDDC), Miami-Dade County Public Schools (MDCPS) Office of School Operations and Adult Education and Robert Morgan Educational Center & Technical College (RMEC & TC). TOPS is approved and currently funded as a Florida Postsecondary Comprehensive Transition Program by the Florida Center for Students with Unique Abilities (FCSUA) at the University of Central Florida (UCF). The mission of Project TOPS is to serve the unique abilities of students with documented intellectual disability or intellectual disability with other co-existing disabilities enrolled in inclusive postsecondary Career Technical Education (CTE) programs. Students are enrolled in a fully inclusive career technical education (CTE) course. Referral to the program can be initiated by a student (who is willing to self-disclose a disability and requests additional supports), a parent, counselor, teacher, Transition Specialist and/or Vocational Rehabilitation Consultant. The Project TOPS Team provides supports to students through in class instruction and after school sessions. Students registered in ONLY the CTE programs listed below may be eligible for services, based on available class enrollment: Automotive Service Technology, Baking & Pastry Arts, Professional Culinary Arts & Hospitality (after successfully completing Baking & Pastry Arts), Commercial Art Technology, Nails Specialty, Plumbing and Welding Technology.

18180 SW 122nd Avenue
Miami, FL 33177
United States



Leaflet

Program Contact:

Vivian Vieta

This program supports only transition students from certain districts.:

No

Program Email:

vviet@dadeschools.net ^[2]

Email:

vviet@dadeschools.net ^[2]

Phone:

305-253-9920

General

Public or private::

Public

Type of school::

Technical or vocational/trade school

Is this program a federally funded TPSID program?:

No

Number of students::

7

Requirements**Accepts out-of-state students?:**

Yes

Deadline to apply to this program::

Open Enrollment

Please indicate which disabilities students in this program have::

- Intellectual disability

Acceptance, Retention, and Completion Rates**Program length::**

Varies from student to student

Cost**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Federal Financial Aid

Scholarships available::

Florida Postsecondary Comprehensive Transition Program (FPCTP) Scholarship through the Florida Center for Students with Unique Abilities (FCSUA) at the University of Central Florida

Academic**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

More about course access::

The Project TOPS faculty provides supports to students through in class instruction and after school sessions. Students registered in ONLY the CTE programs listed below may be eligible for services, based on available class enrollment: Automotive Service Technology, Baking & Pastry Arts, Professional Culinary Arts & Hospitality (after successfully completing Baking & Pastry Arts), Commercial Art Technology, Nails Specialty, Plumbing and Welding Technology. Students with any type of unique abilities (a documented intellectual disability or intellectual disability with other co-existing disabilities) may apply to any Career Technical Education (CTE) program and receive accommodations through a 504 Plan.

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Occupational Completion Points (OCPs) based on the Career Technical Education (CTE) program.

Employment

Percent of students in this program have paid work while attending the program::

1%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

0%

Housing

Housing is provided to students::

No

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Specific age range (enter ages below)

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first"> Student must be 18 or older <li class="last">Age range: 18-26 </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Adobe Certified Professional; ServSafe; and multiple certificates through Fusion (SP2).

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-02-28 14:41:26

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Campus events

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Planned program length:

Varies from student to student

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

Links

- [Home](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL:<https://thinkcollege.net/programs/project-tops>

Links

[1] <https://thinkcollege.net/programs/project-tops> [2] <mailto:vvietta@dadeschools.net>