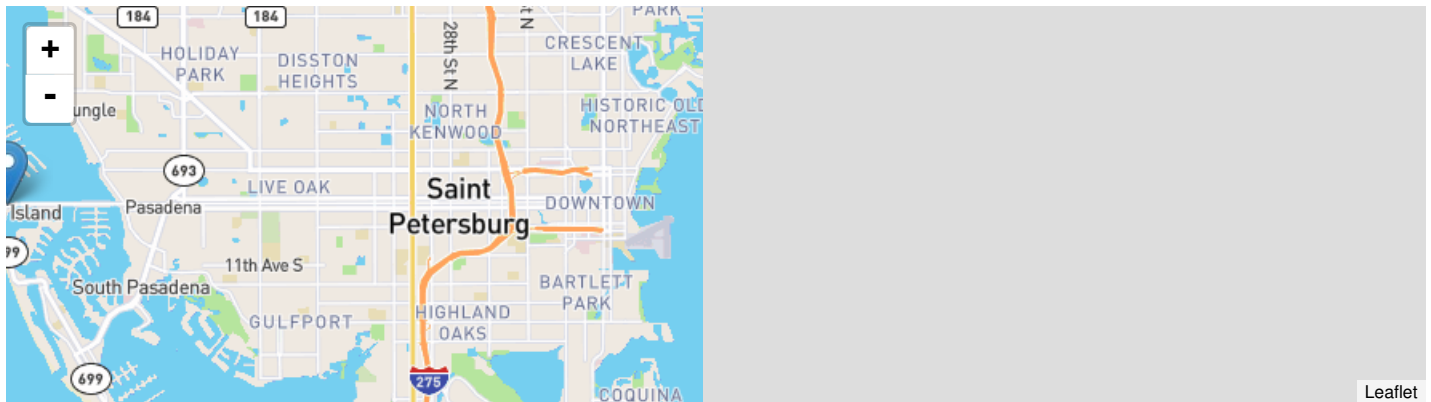


Eileen Hoffman Hafer UMatter Program ^[1]

University of South Florida St. Petersburg campus

The Eileen Hoffman Hafer UMatter is an innovative inclusive postsecondary education (IPSE) program created to provide young people with intellectual disabilities the opportunity to experience higher education and campus life. With support from UMatter professional staff and mentors, students in the program navigate the transition from high school to college, acquire skills in socialization and independent living, and experience professional training through internships. The program aims to help students increase their skills in the five program components based on their individualized goals and tailored program of study: Academic Access and Enrichment, Career Development and Employment, Campus and Community Engagement, Self-Determination, and Independent Living. Students in UMatter express a strong desire to continue their education in an inclusive postsecondary setting, explore careers and engage in work-based learning opportunities, and live independently. Students who successfully complete the program will be in a position to obtain competitive employment aligned with their selected program of study.

140 7th Ave S
HWH 234
ST PETERSBURG, FL 33701
United States



Program Contact:

Jayme Joslyn

This program supports only transition students from certain districts.:

No

Program Email:

jaymej@usf.edu ^[2]

Email:

jaymej@usf.edu ^[2]

Phone:

7278734451

Website:

<http://www.usf.edu/umatter> ^[3]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

12

Requirements**Accepts out-of-state students?:**

Yes

Deadline to apply to this program::

October to January

Link to admissions process::

<https://www.usf.edu/education/umatter/program-application.aspx> ^[4]

Please indicate which disabilities students in this program have::

- Intellectual disability

Acceptance, Retention, and Completion Rates**Program length::**

3 years

Cost**Additional costs::**

\$0.00

Meal plan, transportation, application fees

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

Scholarships available::

Once students are accepted into the U Matter, they can qualify for scholarship funds up to \$15,000.

Academic**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for audit

More about course access::

Students attend for two (2) years, which includes five (16 week) semesters beginning with the Fall

(August) semester. This includes year one fall, spring, and summer sessions and year two fall and spring semesters. During each semester students audit 1-2 college courses that align with their career goals.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Noncredit certificate of completion issued by USF's Division of Innovative Education and Career Readiness

Employment

Percent of students in this program have paid work while attending the program::

67%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Campus and community engagement is addressed by encouraging students to engage in campus and/or community clubs, organizations, and service-learning/volunteerism opportunities. Students will be required to actively engage with at least one club/organization based on their unique interests per semester and peer/social mentors may support in this area. As students approach the completion of their program of study, U Matter personnel will assist students in setting goals and becoming acclimated to the community in which they will transition, so they feel supported in the next phase of their life.

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Other

Acceptance rate for the most recent fall term::

33.00%

Criteria for admission:

<div class="item-list"><li class="first"> Student must be 18 or older <li class="last"><p>A

documented intellectual disability that impacts progression in a standard curriculum in pursuit of a postsecondary degree or certificate; Exited the K-12 system, either through graduating with a regular or special diploma, or high school equivalency; Is at least 18 years old; Has a desire to attend college courses and participate in a university campus experience, including a willingness to audit two (2) college courses during each semester (at minimum); Has employment and community participation as personal goals, with a commitment to becoming competitively employed during the program and upon exiting the program; Is capable of mobility on adult campuses, including transportation to and from campus, or be willing to receive travel training to navigate to the campus daily during weekdays; Displays a level of social maturity conducive to an adult environment (i.e. employment and educational settings); Has the ability to maintain self-care and personal hygiene independently; Has a support system committed to a collaborative partnership, such as the parental/guardian/family support of the student's participation in the program (including commitment to competitive employment during and after program); Has a reliable means of communication, including willingness to acquire required technology to participate in program (smart phone with texting and navigation capability); Willingness to follow program and university's code of conduct; Clear discipline/incident record (as applicable from high school or previous employment or other community setting); Strong attendance record (as applicable from previous high school, employment or community setting); Willingness to work with an academic mentor/tutor and peer mentor(s); and Willingness to participate in service/volunteer opportunities in the community as part of the college experience

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$19250.00

Please indicate which disabilities students in this program have:

Intellectual disability

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Customer service, First Aid, CPR

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-30 10:28:08

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters, etc)

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Fraternities/sororities

Program length::

2 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters, etc) </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for

Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL:<https://thinkcollege.net/programs/eileen-hoffman-hafer-umatter-program>

Links

[1] <https://thinkcollege.net/programs/eileen-hoffman-hafer-umatter-program> [2] <mailto:jaymej@usf.edu> [3] <http://www.usf.edu/umatter> [4] <https://www.usf.edu/education/umatter/program-application.aspx> [5] <https://www.facebook.com/profile.php?id=100087499447644>