

Support Inclusive Practices in Colleges ^[1]

Northern Arizona University

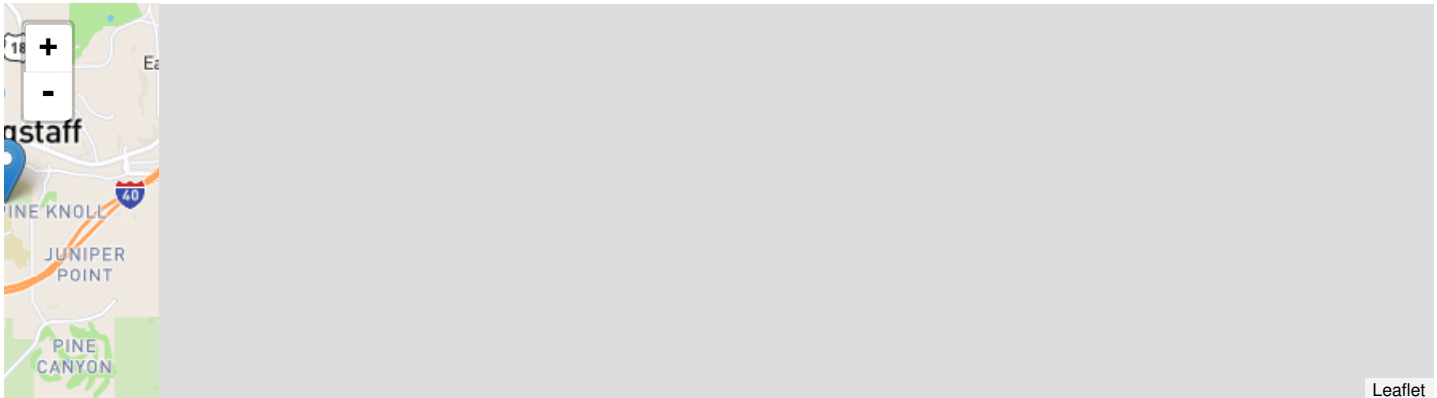
Applying the principles of inclusion and self-determination, the Support Inclusive Practices in Colleges (SIP-C) program promotes quality, inclusive postsecondary services and supports within colleges and universities in Arizona, resulting in improved employment and independent living outcomes for individuals with intellectual disabilities.

The SIP-C project is designed to be a sustainable, comprehensive transition model that supports eligible students, between the ages of 16-26, with intellectual disabilities to participate within and complete a program of study, that:

integrates Person-Centered Planning in the development of a highly personalized and specific plan for a course of study as self-determined by the student;
provides individualized supports and services for the academic and social inclusion of students with intellectual disabilities in classroom environments (traditional and online), extracurricular activities, and other aspects of postsecondary education;
offers opportunities for academic enrichment, socialization, increased independent living skills, including self-advocacy, integrated work experiences and the refinement of career skills which leads to gainful employment.

SIP-C is currently accepting applications for students to start in the Spring Semester 2021.

P.O. Box 5630
Flagstaff, AZ 86011
United States



Program Contact:

Sakénya McDonald

This program supports only transition students from certain districts.:

No

Program Email:

sipc.arizona@gmail.com ^[2]

Email:

sakenya.mcdonald@nau.edu ^[3]

Phone:

928-523-6835

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

Yes

Students in this program::

Have graduated or exited from high school

students::

Requirements

Accepts out-of-state students?::

No

Deadline to apply to this program::

April 1

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Spina Bifida, Cerebral Palsy

Acceptance, Retention, and Completion Rates

Percent of students applying who are admitted::

Retention rate::

Program length::

Varies from student to student

Cost

Cost of the program::

Additional costs::

\$0.00

Textbooks and materials, Club fees/dues

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

We are not a CTP, and have no plans to become one.

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Federal Financial Aid

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Typical college courses for credit

More about course access::

Students are encouraged to enroll at a 2 or 4 year college and take college courses towards an accredited credential, which may be a certificate or diploma.

Percentage of academic time spent only with other students in this program::

None of the time

Do students earn a credential of any kind when they complete this program?:

No

Employment

Other career development activities are::

- Internships
- Volunteer work
- Community Service
- Work Study

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Proportion of social time spent only with other students in this program::

None of the time

Students have participated in these social/extracurricular activities and organizations::

TRIO (other social/extracurricular activities have mostly been suspended due to COVID-19)

Facebook:

[link to program Facebook page](#) ^[4]

Program serves students who have left high school?:

Some of our students have left high school

Admission criteria (select all that apply):

Age range (enter ages below)

Acceptance rate for the most recent fall term:

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18-26 </div>

Average out-of-state tuition, current year:

\$0.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2021-03-03 15:51:11

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
- [Contact Us](#)
- [Log out](#)

About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



©2021 Institute for Community Inclusion at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/support-inclusive-practices-in-colleges>

Links

- [1] <https://thinkcollege.net/programs/support-inclusive-practices-in-colleges>
- [2] <mailto:sipc.arizona@gmail.com>
- [3] <mailto:sakenya.mcdonald@nau.edu>
- [4] <https://www.facebook.com/Support-Inclusion-Practices-in-Colleges-111385097222285/>