

UNH-4U ^[1]

University of New Hampshire

UNH-4U is a 2-year inclusive postsecondary education program at the University of New Hampshire (UNH) in which students pursue individualized programming that supports their career, academic, and independent living goals. Driven by a person-centered planning process, students audit UNH courses aligned with their individualized career goals. To supplement UNH academic courses, students also complete UNH-4U seminars related to academic success, wellness, and career exploration and planning. UNH-4 students participate in campus life, including living in dorms and participating in UNH student activities, clubs, and events. Students are provided with individualized supports by the UNH-4U staff and peer academic coaches and campus ambassadors. Upon completion of UNH-4U, students receive badges through UNH's micro-credentialing program. These badges can be used to communicate skills, experiences, and knowledge gained to future employers.

10 West Edge, Suite 101
Durham, NH 3824
United States



Leaflet

Program Contact:

Ariel Schwartz

This program supports only transition students from certain districts.:

No

Program Email:

unh4u.durham@unh.edu ^[2]

Email:

ariel.schwartz@unh.edu ^[3]

Phone:

603-862-4320

Website:

<https://iod.unh.edu/projects/unh-4u> ^[4]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

Yes

Students in this program::

Have graduated or exited from high school

Number of students::

6

Requirements

Accepts out-of-state students?:

No

Deadline to apply to this program::

2/2/2023

Link to admissions process::

<https://iod.unh.edu/unh-4u/apply-0> ^[5]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- co-occurring with the above: visual disability, hearing impairment, specific learning disability, emotional disability

Acceptance, Retention, and Completion Rates

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Adult intellectual/developmental disability state agency funds
- Grant Funding
- Medicaid Waiver or Day Habilitation funds

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for audit

More about course access::

Student access typical college courses aligned with their person-centered plans.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

UNH-4U Badges, as part of UNH's microcredentialing/badge system; the plan is that these badges will be approved by the university by the graduation of the first cohort this May

Employment

Percent of students in this program have paid work while attending the program::

50%

Other career development activities are::

- None

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

25.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18-24 </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-31 09:05:07

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters,

etc)

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Program length::

2 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters, etc) </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Contacts

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Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

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@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/unh-4u>

Links

[1] <https://thinkcollege.net/programs/unh-4u> [2] <mailto:unh4u.durham@unh.edu> [3] <mailto:ariel.schwartz@unh.edu> [4] <https://iod.unh.edu/projects/unh-4u>
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