

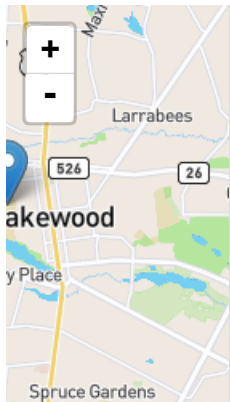
Transition and Career Studies ^[1]

Georgian Court University

About TCS: The Transition and Career Studies (TCS) at Georgian Court University (GCU) is a four-year transition and post-secondary inclusive college-based program for students with intellectual disabilities. TCS is a residential program with a strong career-development focus, embedded in a small, private, Catholic liberal arts university. TCS students will be supported - both academically and socially - by trained peer mentors and full-time professional staff for enhanced social and support and a rich campus life experience throughout their time at GCU.

Curriculum: TCS is a 121-credit non-degree certificate program that features core GCU courses, electives, academic and support courses, career courses and internships. Students who successfully complete the program will receive a board-certified GCU certificate of completion. In the TCS program, our students receive the benefits of a full GCU college experience. Our beautiful campus is inspiring, yet secure, pairing students' growing independence with the peace of mind that comes from our uniquely caring environment.

Transition & Career Studies at Georgian Court University
900 Lakewood Avenue
Lakewood, NJ 8701
United States



Leaflet

Program Contact:

Dr. Sharlene Smith

This program supports only transition students from certain districts.:

No

Program Email:

TCS@georgian.edu ^[2]

Email:

ssmith@georgian.edu ^[3]

Phone:

732-987-2658

Website:

<https://georgian.edu/tcs> ^[4]

General

General

Public or private::

Private

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

Yes

Students in this program::

Have graduated or exited from high school

Number of students::

8

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

on-going

Link to admissions process::

<https://georgian.edu/transition-and-career-studies/> ^[5]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Down Syndrome

Acceptance, Retention, and Completion Rates

Program length::

4 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Local School District funds
- Federal Financial Aid

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

50% GCU inclusive courses where all the students are required to take some mandatory courses such as first-year seminar and composition courses, and elective courses of their choice.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Board-certified Certificate of Completion in Transition and Career Studies

Employment

Percent of students in this program have paid work while attending the program::

0%

Other career development activities are::

- Internships
- Volunteer work
- Community Service
- Work Study

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Students have access to all of our student life programming.

Facebook:

[link to program Facebook page](#) ^[6]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

78.00%

Retention rate for first year students from the previous academic year to the current one::

75.00%

Criteria for admission:

<div class="item-list"><li class="first"> Student must be 18 or older <li class="last">Age range: 18-25 </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-24 11:12:02

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

Remote learning is a COVID specific occurrence and is not how our program generally operates

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Study abroad

Program length::

4 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Remote learning is a COVID specific occurrence and is not how our program generally operates </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Contacts

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UMass Boston
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Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/transition-and-career-studies>

Links

[1] <https://thinkcollege.net/programs/transition-and-career-studies> [2] <mailto:TCS@georgian.edu> [3] <mailto:ssmith@georgian.edu> [4] <https://georgian.edu/tcs> [5] <https://georgian.edu/transition-and-career-studies/> [6] <https://www.facebook.com/groups/georgiancourttcs>