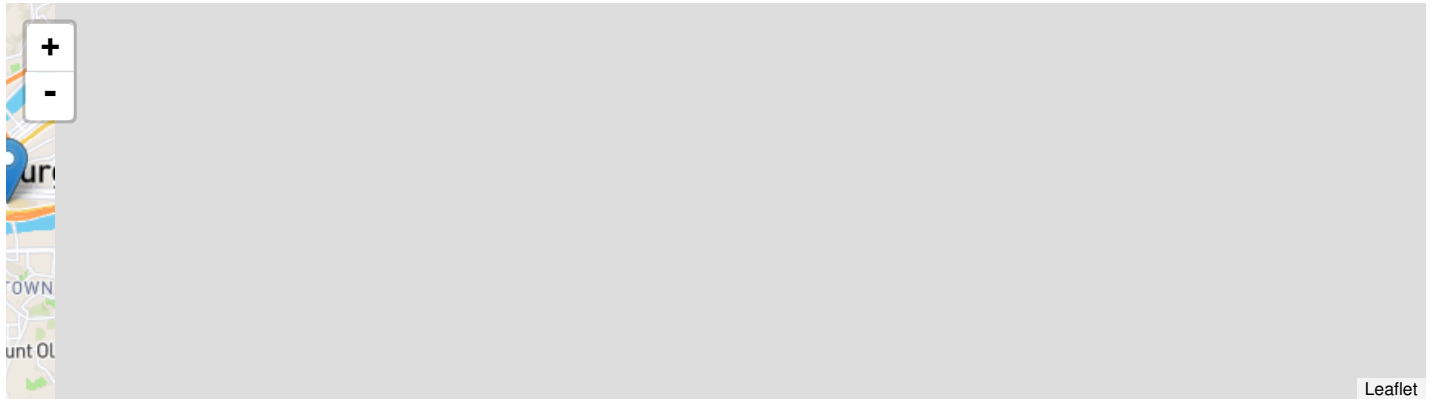


Compass ^[1]

Duquesne University

The Compass Program is a fully inclusive post-secondary collegian program currently in pilot phase. Compass is a four year certificate program for students who are enthusiastic about the opportunity to pursue curricular, vocational, and social opportunities at college as a means in which to develop independence and future careers. Students benefit from participating in a program situated in an urban environment to promote social inclusion and greater internship and career opportunities as well as the robust social offerings of the Pittsburgh community.

600 Forbes Avenue
Pittsburgh, PA 15282
United States



Program Contact:

Dr. Alia Pustorino-Clevenger

This program supports only transition students from certain districts.:

No

Program Email:

pustorinoa@duq.edu ^[2]

Email:

pustorinoa@duq.edu ^[2]

Phone:

412-396-6696

General

Public or private::

Private

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

Yes

Students in this program::

Have graduated or exited from high school

Number of students::

Requirements

Accepts out-of-state students?:

No

Deadline to apply to this program::

April 1

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

4 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Tuition Waivers
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Grant Funding
- Medicaid Waiver or Day Habilitation funds

Scholarships available::

Students in the Compass program are eligible to apply for DREAM Partnership Grants and the program supports students in completing applications for other scholarships throughout academic year.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

Compass students participate in traditional academic courses offered through the university course catalogue for all undergraduate students.

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Compass Program Certificate

Employment

Percent of students in this program have paid work while attending the program::

100%

Other career development activities are::

- Internships
- Volunteer work
- Community Service
- Work Study

Percent of students in this program that had paid work after exiting the program::

0%

Additional information about career development and work experience::

All Compass students are encouraged to have work experiences throughout school and receive significant career development opportunities through internship requirements.

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Swim Club Red Masquers (theater group) Best Buddies Special Olympics Tabletop Club Duquesne Program Council (weekly activities) Power Center (campus gym hosts individualized fitness and group sessions) Duquesne University Volunteers Ecology Club Duquesne Athletics (spectatorship)

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

50.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

Yes, a regular high school diploma or GED is required

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services

office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-02-01 09:21:57

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

We allow remote learning if it's the only way a course is being offered

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Fraternities/sororities

Program length::

4 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">We allow remote learning if it's the only way a course is being offered </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/compass-0>

Links

[1] <https://thinkcollege.net/programs/compass-0> [2] <mailto:pustorinoa@duq.edu>