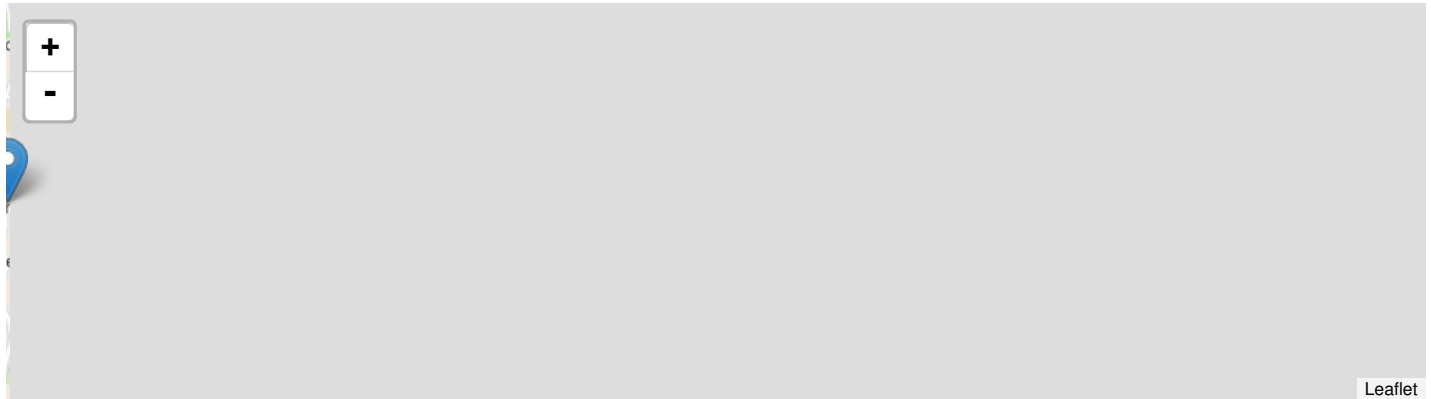


## Seamless Transition @ Carroll Community (ST@CC) <sup>[1]</sup>

Carroll Community College

ST@CC <sup>[2]</sup> is a partnership between Carroll County Public Schools, Carroll Community College and The Arc Carroll County. The program was developed for students who demonstrate higher levels of independence and are able to participate in on-campus jobs on a rotational basis. Job rotations give students exposure to a variety of work settings allowing them to sharpen skills, as well as identify areas of possible career interests. Classroom instruction focuses on academic skills for the workplace, financial literacy, self-determination, career development, and communication and social skills.

1601 Washington Rd.  
Westminster, MD 21157  
United States



### **Program Contact:**

Mary Pat Dye

**This program supports only transition students from certain districts.:**

Yes

### **Program Email:**

[mhdye@carrollk12.org](mailto:mhdye@carrollk12.org) <sup>[3]</sup>

### **Email:**

[mhdye@carrollk12.org](mailto:mhdye@carrollk12.org) <sup>[3]</sup>

### **Phone:**

410.751.3953

General

### **Public or private::**

Public

### **Type of school::**

2-year community college or junior college

### **Is this program a federally funded TPSID program?:**

No

### **Students in this program::**

Are still enrolled in high school

### **Number of students::**

8

## Affiliates

**School district or agency partner::**

Carroll County Public Schools

**Contact person::**

Mary Pat Dye

**Email::**[mhdye@k12.carr.org](mailto:mhdye@k12.carr.org) <sup>[4]</sup>

## Requirements

**Accepts out-of-state students?::**

No

**Deadline to apply to this program::**

None

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

## Acceptance, Retention, and Completion Rates

**Program length::**

Varies from student to student

## Cost

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Local School District funds

## Academic

**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities):**

Students do not take typical college courses

**Students take courses that are only for students in this program::**

Yes

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

MSDE Certificate of Program Completion

## Employment

**Other career development activities are::**

- Volunteer work

**Additional information about career development and work experience:**

6-week Job Sampling rotation in the areas of: Cafe, Food Prep, Continuing Education, Campus Security,, Environmental Services

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

No

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Age range (enter ages below)

**Acceptance rate for the most recent fall term:**

100.00%

**Retention rate for first year students from the previous academic year to the current one:**

100.00%

**Criteria for admission:**

<div class="item-list"><ul><li class="first last">Age range: 18-21</li> </ul></div>

**Is the credential IHE-approved?:**

Awarded by program, not officially recognized by the IHE

**Regular H.S. diploma required?:**

No, an IEP/non-standard diploma/certificate of attendance is accepted

**Average out-of-state tuition, current year:**

\$0.00

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

No

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2021-02-25 13:40:17

## Contacts

*Institute for Community Inclusion*

*UMass Boston*

*Boston, Massachusetts 02125*

*Phone: (617) 287-4300*

## Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

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Source URL: <https://thinkcollege.net/programs/seamless-transition-carroll-community-stcc-0>

### Links

[1] <https://thinkcollege.net/programs/seamless-transition-carroll-community-stcc-0> [2] <mailto:ST@CC> [3] <mailto:mhdye@carrollk12.org> [4] <mailto:mhdye@k12.carr.org>