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## FGCU R.I.S.E. (Real Independence, Successful Employment) in

Florida Gulf Coast University

FGCU R.I.S.E. program is Southwest Florida's first university program for adults with intellectual disabilities. This life-changing program will benefit participants, the Southwest Florida workforce, and all those who encounter FGCU R.I.S.E. students. Attending FGCU's R.I.S.E. program will equip students with the skills needed to seek, obtain, and maintain gainful employment. Students will earn a credential in community employment and learn skills for increased independence in their daily lives through an inclusive and immersive college experience.

10501 FGCU Boulevard South Fort Myers, FL 33965 United States



Leaflet

### **Program Contact:**

Dr. Janet Applin

This program supports only transition students from certain districts.:

No

### **Program Email:**

rise@fgcu.edu [2]

**Email:** 

rise@fgcu.edu [2]

Phone:

239-590-7822

Website:

https://www.fgcu.edu/rise/ [3]

-General-

**Public or private::** 

**Public** 

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

1



Requirements

### Accepts out-of-state students?:

Yes

Deadline to apply to this program::

March 1st 2024

### Link to admissions process::

https://www.fgcu.edu/rise/files/rise-application-process.pdf [4]

### Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Rentention, and Completion Rates

**Program length::** 

2 years

Program length::

2 years

Cost-

# Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Scholarships
- Federal Financial Aid
- Grant Funding

#### Scholarships available::

The FSCUA offers all students in the program an annual scholarship of \$7,000 to each student enrolled in the program.

Academic-

## Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

#### More about course access::

All students have access to pick five elective courses from the FGCU course catalog for audit or credit depending on their individual experiences and level.

Students take courses that are only for students in this program::

Do students earn a credential of any kind when they complete this program?:

Yes

#### Credential(s) students earn upon completing the program::

Credential in Community Employment

-Employment-

### Percent of students in this program have paid work while attending the program::

13%

### Other career development activities are::

Internships

- · Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program:: 100%

-Housing-

### Housing is provided to students::

No

Extracurricular-

### Students participate in student organizations on campus::

Yes

### Program serves students who have left high school?:

Yes, all of our students have left high school

### Admission criteria (select all that apply):

Specific age range (enter ages below)

Student must be their own legal guardian

### Acceptance rate for the most recent fall term::

80.00%

## Retention rate for first year students from the previous academic year to the current one::

100.00%

### Criteria for admission:

<div class="item-list">Age range: 18-25li class="last"> The student is not under guardianship</div>

### Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

### Regular high school diploma required?:

No. an IEP/non-standard diploma/certificate of attendance is accepted

#### Average out-of-state tuition, current year::

\$8000.00

### Please indicate which disabilities students in this program have:

Intellectual disability

Autism

# Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

## Are students in this program able to access support services through your IHE disability services office?:

Yes

#### Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

### **Date program information submitted:**

2024-01-10 15:43:26

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Study abroad

Fraternities/sororities

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Planned program length:

2 years

### **Contacts**

Institute for Community Inclusion UMass Boston Boston, Massachusetts 02125 Phone: (617) 287-4300

Email: thinkcollege@umb.edu

### Links

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### **About**

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Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

### **Social**

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@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

### ABOUT | ACCESSIBILITY | CONTACT

Source URL:https://thinkcollege.net/programs/fgcu-rise-real-independence-successful-employment

#### Links

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