

## **SOAR (Success for Occupational Area Readiness)** <sup>[1]</sup>

Lively Technical College

The Success for Occupational Area Readiness (SOAR) Program is an initiative of Lively Technical College and The Leon County School District. The Leon County School District is committed to providing pathways to post-secondary education for all students. The district believes that it is important to address the need for postsecondary comprehensive programs for individuals with intellectual disabilities. The SOAR Program will be a collaborative partnership between the school district, Lively Technical College and community partners (Vocational Rehabilitation, Capital Region CareerSource, KEYS Big Bend). This partnership will provide inclusive post-secondary technical education in state approved career certificate programs for persons with intellectual disabilities.

The program will provide direct support for students with trained personnel to assist with social skills, technical skills, interpersonal communication, and problem-solving skills. In addition, students will receive additional assistance for skills specifically related to their program of study. To ensure student success, students will have access to support structures designed to help the student meet his/her goals. Students will have access to the SOAR Program Coordinator as well as Student Services Staff, VR case manager, and/or relevant community support agency personnel. Students will create unique student success plans with the SOAR Program Coordinator designed to ensure student success.

The overall aim of SOAR is to provide career pathways to students with intellectual disabilities in an area that aligns with the student's field of interest. The ultimate goal will be that 100% of students who enroll in SOAR will be able to secure gainful employment in their related industry.

Workplace readiness training will be provided by the program coordinator funded through grant dollars. The curriculum covered in the workplace readiness training will include self-advocacy, employment goals, work related soft skills, managing interpersonal relationships, personal productivity, workplace vocabulary, workplace required academics, managing personal finances, effective communication, effective decision making, critical thinking and effective use of technology.

Students will have the opportunity to select career training in one of six areas: Automotive Service Technology 1, Building Trades & Construction Design Technology, Nails Specialty, Facial Specialty, Heating, Ventilation, Air Conditioning & Refrigeration 1 and Fundamental Foodservice Skills. During their career training, students will be fully integrated with peers without disabilities. In addition, students will receive academic mentoring from a peer in their program of enrollment. The career training will cover workplace safety and the skills necessary for entry level employment in the chosen field. While attending the career training, students will have the opportunity to earn an industry certification related to their training which is recognized by local employers. Upon completion of the program, students will be prepared to apply for competitive employment.

500 Appleyard Drive  
Tallahassee, FL 32304  
United States





Leaflet

**Program Contact:**

Judith Husband

**This program supports only transition students from certain districts.:**

No

**Program Email:**

[husbandj@leonschools.net](mailto:husbandj@leonschools.net) <sup>[2]</sup>

**Email:**

[husbandj@leonschools.net](mailto:husbandj@leonschools.net) <sup>[2]</sup>

**Phone:**

(850) 487-7456

**Website:**

<https://www.livelytech.com/about/soar/> <sup>[3]</sup>

General

**Public or private::**

Public

**Type of school::**

Technical or vocational/trade school

**Is this program a federally funded TPSID program?:**

No

**Students in this program::**

Have graduated or exited from high school

**Number of students::**

15

Affiliates

**School district or agency partner::**

Leon County School District

**Contact person::**

Kristy Ward

**Email::**

[wardk@leonschools.net](mailto:wardk@leonschools.net) <sup>[4]</sup>

Requirements

**Accepts out-of-state students?:**

Yes

**Deadline to apply to this program::**

May 31

**Link to admissions process::**

<https://www.livelytech.com/students/registration/> <sup>[5]</sup>

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

**Program length::**

1 year

Cost

**Additional costs::**

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

**Students pay for the program in the following ways::**

- Scholarships

**Scholarships available::**

FCSUA Program fees vary based on the program selected.

Academic

**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

Students are awarded a certificate for the program that they complete (just like every other student)

Employment

**Percent of students in this program have paid work while attending the program::**

33%

**Other career development activities are::**

- None

**Percent of students in this program that had paid work after exiting the program::**

58%

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

No

**Facebook:**

[link to program Facebook page](#) <sup>[6]</sup>

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Age 18 or older

**Acceptance rate for the most recent fall term::**

100.00%

**Retention rate for first year students from the previous academic year to the current one::**

20.00%

**Criteria for admission:**

<div class="item-list"><ul><li class="first last"> Student must be 18 or older</li> </ul></div>

**Is the credential approved by the college/university?:**

Yes, this credential has been through a formal approval process at the IHE

**Regular high school diploma required?:**

Yes, a regular high school diploma or GED is required

**Average out-of-state tuition, current year::**

\$3500.00

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

**Other than the credential listed above, can students earn any other credentials that are available to all students?:**

Students are awarded a certificate for the program that they complete (just like every other student)

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2023-01-30 11:01:19

**Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:**

Yes

**Remote learning at your program:**

We allow remote learning if it's the only way a course is being offered

**Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::**

100%

**Students in the program have access to the following campus-wide services::**

Career services

Disability/accessibility services

Academic tutoring services

Access to a transcript via the registrar

Academic advising services (not program staff)

**Students participate in these campus-wide events::**

College/University's Graduation

**Students may participate in the following extra-curricular activities:**

Campus events

**Program length::**

1 year

Varies from student to student

## Describe remote learning at your program:

<div class="item-list"><ul><li class="first last">We allow remote learning if it's the only way a course is being offered</li> </ul></div>

## Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/soar-success-for-occupational-area-readiness>

### Links

[1] <https://thinkcollege.net/programs/soar-success-for-occupational-area-readiness> [2] <mailto:husbandj@leonschools.net> [3] <https://www.livelytech.com/about/soar/> [4] <mailto:wardk@leonschools.net> [5] <https://www.livelytech.com/students/registration/> [6]

