

TerpsEXCEED (EXperiencing College through Education and Employment Discovery) ^[1]

University of Maryland, College Park

TerpsEXCEED is a 2-year certificate program at the University of Maryland College Park for students with intellectual disabilities who would not be able to apply and attend UMCP through a traditional pathway. This is a non-degree program that culminates in a UMD College and Career Studies Certificate through our Office of Extended Studies, which includes a transcript of all students' academic coursework (audit and pass/fail allowed) that is aligned with students' career interests. In addition, students will participate in career development activities, work experiences, internships and paid jobs.

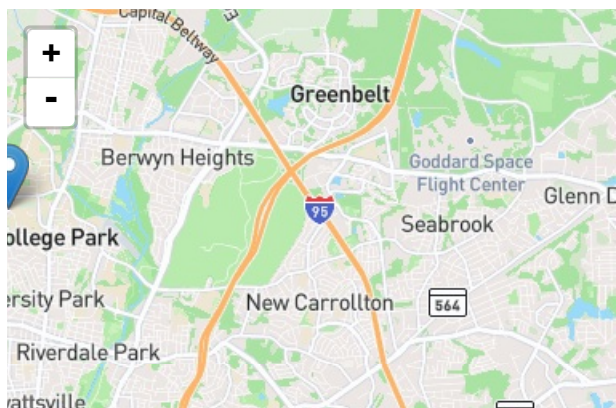
TerpsEXCEED students are UMD students, like typical incoming freshmen – with student IDs and email accounts, access to UMD facilities, activities, and student organizations, and the choice to live on campus in dorms. Extra support is provided by TerpsEXCEED staff and a network of trained student Peer Mentors.

TerpsEXCEED

College of Education, Benjamin Building, 3942 Campus Drive, Room 1238

College Park, MD 20742

United States



Program Contact:

Amy Dwyre D'Agati

This program supports only transition students from certain districts.:

No

Program Email:

ihehub@umd.edu ^[2]

Email:

adwyre@umd.edu ^[3]

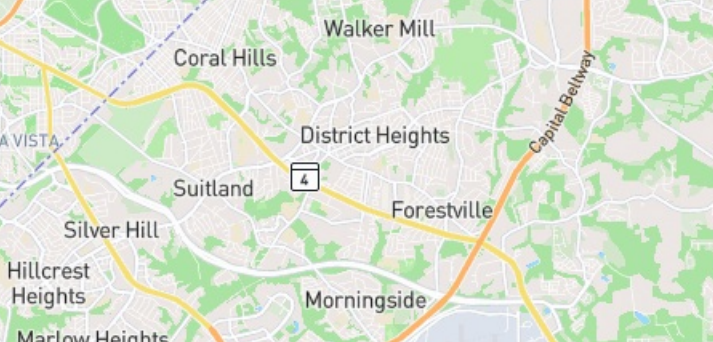
Website:

<https://www.ihehub-umd.org/terps-exceed> ^[4]

General

Public or private::

Public



program?:

Accepts out-of-state students?:

No

Deadline to apply to this program::

February 1

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

2 years

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Pending (we have applied to become a CTP but have not yet been approved)

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Adult intellectual/developmental disability state agency funds
- Medicaid Waiver or Day Habilitation funds
- Veteran or Military Benefits

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

Full-time enrollment is 12 credits; students can take up to 16. These courses include a 3-credit internship course for 3 semesters, a career exploration/development course in the UMD Career Center for 3 credits, an Oral Communication course required for all freshmen for 3 credits, and a 3-credit Independent Study course to work toward UMD badges connected to their certificate. All other courses are undergraduate courses of choice that match their identified course of study/interest area.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

UMD-TerpsEXCEED Certificate of College and Career Studies

Employment

Percent of students in this program have paid work while attending the program::

50%

Other career development activities are::

- Internships

Percent of students in this program that had paid work after exiting the program::

100%

Additional information about career development and work experience::

Students have internships 3 out of 4 semesters, with the goal of paid work at least in the final semester

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

We are launching in Fall 2021 and will have more information after the first semester

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

30.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 19-26 </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

UMD Badges: Communication, Community Engagement, Career, Self-Advocacy, and Leadership

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-27 17:06:19

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Planned program length:

2 years

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

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Email: thinkcollege@umb.edu

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/terpsexceed-experiencing-college-through-education-and-employment-discovery>

Links

[1] <https://thinkcollege.net/programs/terpsexceed-experiencing-college-through-education-and-employment-discovery> [2] <mailto:ihehub@umd.edu> [3] <mailto:adwyre@umd.edu> [4] <https://www.ihehub-umd.org/terps-exceed>