

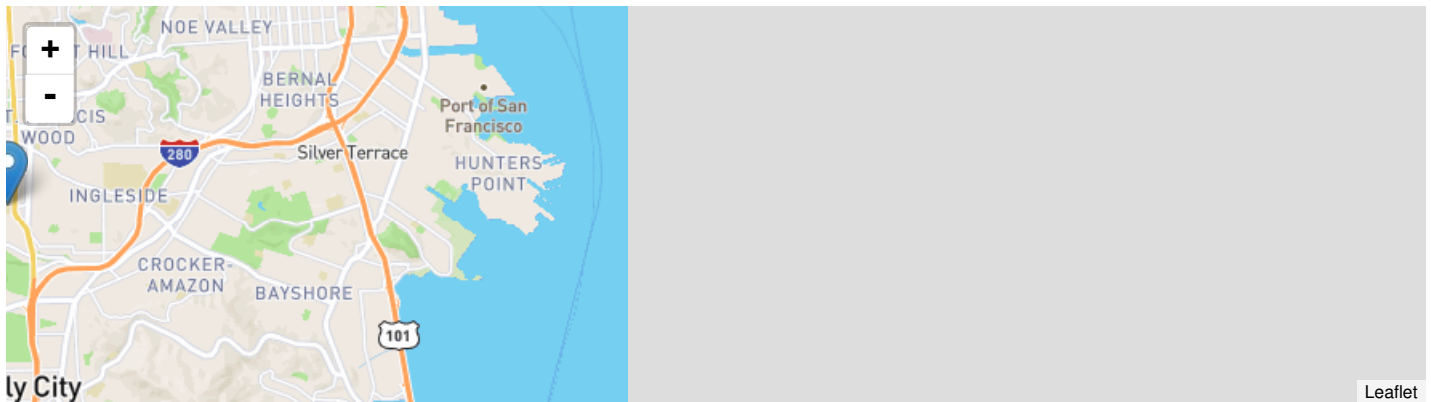
## **San Francisco State Inclusion Project** <sup>[1]</sup>

San Francisco State University

The SF State Inclusion Pilot Project facilitates authentic academic and social inclusion of students with intellectual and developmental disabilities in academic courses and campus life. Our goal is to make a college education—and the opportunities it provides for academic growth, socialization, independence, and career development—accessible to everyone.

Inclusion students are supported to develop an individualized course plan aligned with their personal, academic, and career goals. The individualized plan typically includes courses, social, and career-related activities. Undergraduate peer mentors play a main role in supporting inclusion students to direct their college experiences by leveraging each other's interests and strengths. Peer mentors attend courses alongside inclusion students and coordinate weekly tutoring sessions. In addition, peer mentors closely communicate with college instructors and receive ongoing support from the project coordinators. Inclusion students receive a certificate of completion detailing their academic, social, and career accomplishments as laid out in their individualized plans. The project facilitates a network of natural and professional supports through close interagency collaboration.

1600 Holloway Ave  
San Francisco, CA 97132  
United States



### **Program Contact:**

Mayumi Hagiwara

**This program supports only transition students from certain districts.:**

No

### **Program Email:**

[inclusion@sfsu.edu](mailto:inclusion@sfsu.edu) <sup>[2]</sup>

### **Email:**

[mhagiwara@sfsu.edu](mailto:mhagiwara@sfsu.edu) <sup>[3]</sup>

### **Phone:**

(415) 338-1161

### **Website:**

<https://cpage.sfsu.edu/inclusion> <sup>[4]</sup>

General



**Is this program a federally funded TPSID program?:**

No

**Number of students::**

7

Requirements

**Accepts out-of-state students?:**

No

**Deadline to apply to this program::**

Application is only for a Fall semester.

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

**Program length::**

Varies from student to student

Cost

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Vocational Rehabilitation Funds
- Grant Funding

Academic

**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

Typical college courses for audit

Typical Continuing Education courses

**More about course access::**

Each inclusion student is supported by a peer mentor to attend college courses.

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

TBD

Employment

**Other career development activities are::**

- Volunteer work
- Work Study

**Additional information about career development and work experience::**

Most of the inclusion students still attend their local transition programs and receive career

development activities through the transition programs.

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Students have participated in these social/extracurricular activities and organizations::**

Limited because of COVID. Since the program began, most of our students have not been on campus. We expect this to change in the Spring 2022 semester, when 3/4 of our student body should be on campus.

**Facebook:**

[link to program Facebook page](#) <sup>[5]</sup>

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Age 18 or older

Student must be their own legal guardian

**Criteria for admission:**

<div class="item-list"><ul><li class="first"> Student must be 18 or older</li> <li class="last"> The student is not under guardianship</li> </ul></div>

**Is the credential approved by the college/university?:**

Awarded by program, not officially recognized by the IHE

**Regular high school diploma required?:**

No, an IEP/non-standard diploma/certificate of attendance is accepted

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2023-01-25 11:24:37

**Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:**

Yes

**Remote learning at your program:**

We allow remote learning if it's the only way a course is being offered

**Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::**

100%

**Students in the program have access to the following campus-wide services::**

Career services

Access to a transcript via the registrar

**Students may participate in the following extra-curricular activities:**

Registered student organizations

Club sports

Campus events

**Program length::**

Varies from student to student

**Describe remote learning at your program:**

<div class="item-list"><ul><li class="first last">We allow remote learning if it's the only way a course is being offered</li> </ul></div>

**Percentage of social time spent in inclusive activities (open to all students on campus)::**

100%

## Contacts

*Institute for Community Inclusion  
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Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

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**Source URL:** <https://thinkcollege.net/programs/san-francisco-state-inclusion-project>

**Links**

[1] <https://thinkcollege.net/programs/san-francisco-state-inclusion-project> [2] <mailto:inclusion@sfsu.edu> [3] <mailto:mhagiwara@sfsu.edu> [4] <https://cpage.sfsu.edu/inclusion> [5] <https://www.facebook.com/groups/535912647501686>