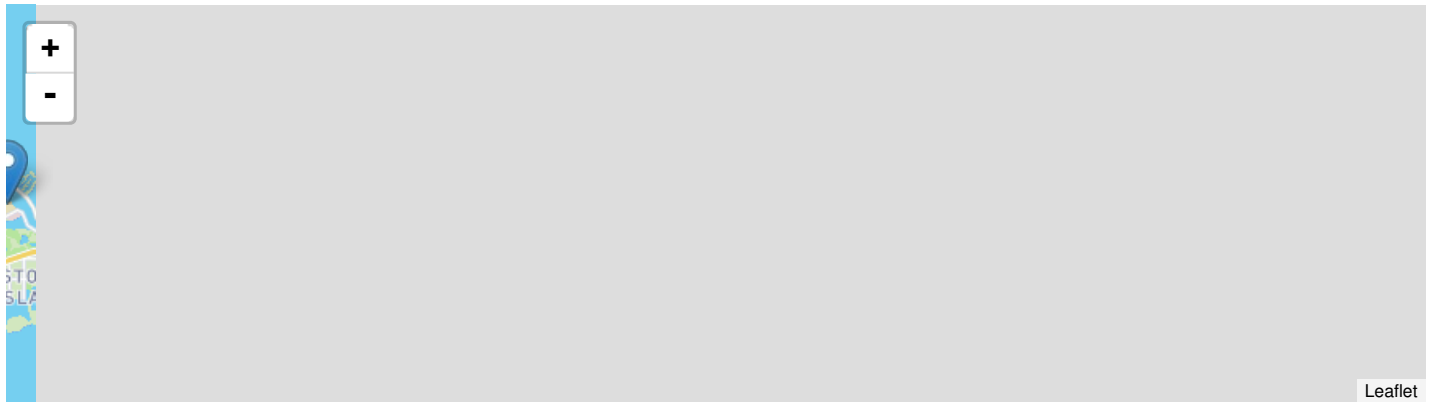


Project ACCESS ^[1]

The College of the Florida Keys

Project ACCESS (Accessing Community College Educational experiences, Social experiences and Skills for careers) is the comprehensive transition and postsecondary program is designed to support students with intellectual disabilities who are seeking to continue academic, career and technical, and independent living instruction at an institution of higher education in order to prepare for gainful employment.

5901 College Road
Key West, FL 33040
United States



Program Contact:

Katie Norland

This program supports only transition students from certain districts.:

No

Email:

katie.norland@cfk.edu ^[2]

Phone:

305-809-3181

Website:

<https://www.cfk.edu/academics/project-access/> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

10

Requirements

Requirements

Accepts out-of-state students?::

Yes

Deadline to apply to this program::

April 1 and June 14

Link to admissions process::

<https://www.cfk.edu/admissions/apply-now/> ^[4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Notes on acceptance and attendance::

Some students complete the Project ACCESS program in one year. The retention rate shown is reflective of students who chose to pursue a College Credit Certificate in place of graduating.

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Tuition Waivers
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Federal Financial Aid
- Grant Funding

Scholarships available::

The Florida Center for Students with Unique Abilities scholarship (\$7,000 annually) is available to students with a documented Intellectual Disability.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities):

Typical college courses for credit

More about course access::

Students have access to all courses offered by CFK.

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Completion, Project ACCESS

Employment

Percent of students in this program have paid work while attending the program::

63%

Other career development activities are::

- Internships
- Volunteer work

- Work Study

Percent of students in this program that had paid work after exiting the program::

75%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Program serves students who have left high school?:

Yes, all of our students have left high school

Acceptance rate for the most recent fall term:

100.00%

Retention rate for first year students from the previous academic year to the current one:

75.00%

Is the credential IHE-approved?:

Yes, this credential has been through a formal approval process at the IHE

Do students earn STEM-related certificates?:

Yes

Regular H.S. diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year:

\$13854.90

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Students take STEM-related courses?:

Yes

Other than the credential listed above, can students earn any other credentials that are available to all students?:

All College Credit Certificate programs offered by CFK.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2022-03-08 12:28:54

Did ALL students in your program enroll in at least one inclusive college/university course either for credit or audit?:

Yes

Remote learning at your program:

Other, explain below

Briefly describe remote learning at your program:

Many, if not all courses are supplemented by our learning management system. Some courses are only offered virtually, but we try to place students in all on-campus options before enrolling in a virtual course.

Percentage of academic time spent in inclusive courses (with students who don't have disabilities):

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events:

IHE Student orientation

IHE Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Program length:

Varies from student to student

Describe remote learning at your program:

<div class="item-list"><li class="first last">Many, if not all courses are supplemented by our learning management system. Some courses are only offered virtually, but we try to place students in all on-campus options before enrolling in a virtual course. </div>

Percent of social/extracurricular time on campus is spent in activities open to all students on campus:

100%

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/project-access-0>

Links

[1] <https://thinkcollege.net/programs/project-access-0> [2] <mailto:katie.norland@cfk.edu> [3] <https://www.cfk.edu/academics/project-access/> [4] <https://www.cfk.edu/admissions/apply-now/>