

Aggies Elevated-Eastern ^[1]

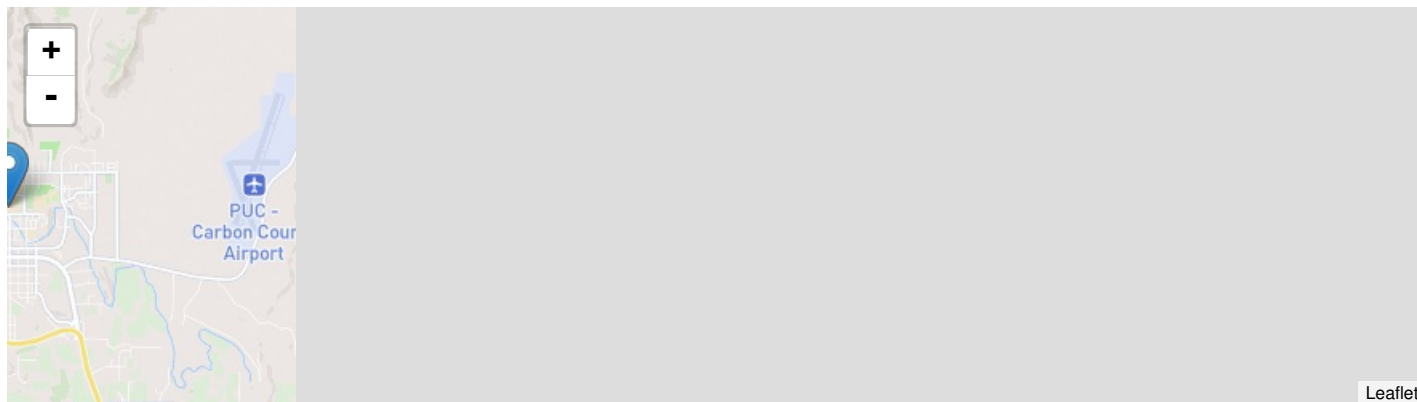
Utah State University Eastern

Aggies Elevated at Utah State University is Utah's original college program for students with intellectual and/or developmental disabilities (I/DD). Located at the USU main campus in Logan and the USU Eastern campus in Price.

Aggies Elevated empowers college-age students with I/DD to develop the capabilities necessary for competitive integrated employment, full community inclusion, and independent living to their highest ability. Students engage in a collaborative person-centered planning process focused on their strengths, interests, support needs, vocational goals, and life skills.

Our fully inclusive college program provides access to the same opportunities for academic exploration, growth and maturity, and increased social networks that all other college students experience in post-secondary education. Aggies Elevated students continue to demonstrate improved outcomes in several areas of adulthood including independent living, competitive employment, and social integration.

451 E 400 N
PO Box 871
Price, UT 84501
United States



Program Contact:

Dr. Liz Dimond

This program supports only transition students from certain districts.:

No

Program Email:

elizabeth.dimond@usu.edu ^[2]

Email:

elizabeth.dimond@usu.edu ^[2]

Phone:

435-225-2261

Website:

<https://cehs.usu.edu/aggieselevated/> ^[3]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

8

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

Jan 31st

Link to admissions process::

<https://cehs.usu.edu/aggieselevated/apply> ^[4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- TBI

Acceptance, Retention, and Completion Rates

Program length::

Varies from student to student

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

Scholarships available::

Beginning in Fall 2024 all NEW incoming students will receive a \$2000 scholarship (paid out \$100 per semester) from our Director of Students. This is to be applied to their housing/meal plan balances. There are also several program specific and university scholarships that Aggies Elevated students can apply for.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

More about course access::

Our program has a few program specific courses that target gap areas for our students. These courses are taken mostly in the 1st year of the program and one is designed for their last semester to help them launch into adulthood and make plans for their independent living goals. The rest of the courses are fully inclusive and students work with their academic advisors to select the courses that best match their career and education goals.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Completion in Integrated College and Community Studies

Employment

Percent of students in this program have paid work while attending the program::

50%

Other career development activities are::

- Internships

Additional information about career development and work experience::

We have had no graduates yet so the next question is not applicable.

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

35.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 10-26 </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$12500.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Any other degree or certificate offered at the university that they meet requirements for. We have hundreds of options. We use our program specific courses to help build skills and then many students continue on after they graduate to do school without program supports. Some choose to stay a 3rd year in the program and graduate with an associate degree or a Technical Education Certificate.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-10 11:58:43

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Study abroad

Fraternities/sororities

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Planned program length:

Varies from student to student

Contacts

Institute for Community Inclusion

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Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/aggies-elevated-eastern>

Links

[1] <https://thinkcollege.net/programs/aggies-elevated-eastern> [2] <mailto:elizabeth.dimond@usu.edu> [3] <https://cehs.usu.edu/aggieselevated/> [4] <https://cehs.usu.edu/aggieselevated/apply> [5] <https://facebook.com/groups/aggieselevatedeastern/>