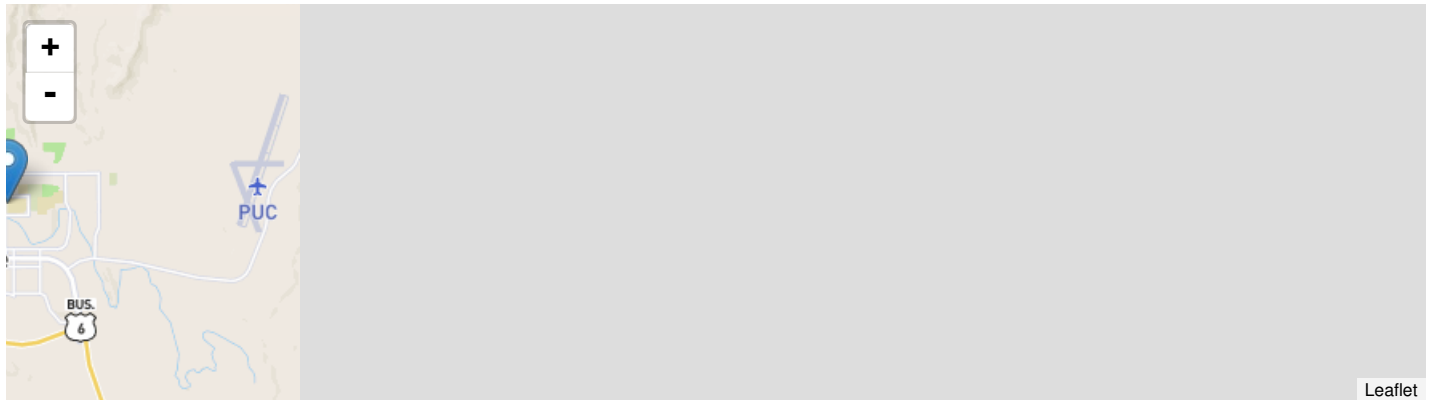


## **Aggies Elevated-Eastern** <sup>[1]</sup>

Utah State University Eastern

Aggies Elevated Eastern is designed to empower college-age students with I/DD to become resilient problem-solvers and self-determined citizens of inclusive communities. With the assistance of staff and invited stakeholders, Aggies Elevated Eastern students create a person-centered plan to identify challenges, build on individual strengths, seek out and utilize supports, and encourage personal responsibility in five domains (Lifelong Learning, Independent Living, Community Involvement, Self-Advocacy, and Career Development). The program's goal for graduates is competitive integrated employment, full community inclusion, and independent living to their highest ability.

451 E 400 N  
PO Box 871  
Price, UT 84501  
United States



### **Program Contact:**

Dr. Liz Dimond

**This program supports only transition students from certain districts.:**

No

### **Program Email:**

[elizabeth.dimond@usu.edu](mailto:elizabeth.dimond@usu.edu) <sup>[2]</sup>

### **Email:**

[elizabeth.dimond@usu.edu](mailto:elizabeth.dimond@usu.edu) <sup>[2]</sup>

### **Phone:**

435-613-5613

### **Website:**

<https://cehs.usu.edu/aggieselevated/> <sup>[3]</sup>

General

### **Public or private::**

Public

### **Type of school::**

4-year college or university

**Is this program a federally funded TPSID program?:**

Yes

**Students in this program::**

Have graduated or exited from high school

**Number of students::**

5

Requirements

**Accepts out-of-state students?:**

Yes

**Deadline to apply to this program::**

Early Feb.

**Link to admissions process::**

<https://cehs.usu.edu/aggieselevated/apply> <sup>[4]</sup>

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism
- TBI, ADHD, Speech Language Impairment, and other related conditions

Acceptance, Retention, and Completion Rates

**Notes on acceptance and attendance::**

Fall 2022 was our first year so we didn't have any returning students.

Cost

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

**Students pay for the program in the following ways::**

- Private pay (student and family)
- Tuition Waivers
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

**Scholarships available::**

Here is a list of some of the scholarships available to Aggies Elevated students. Please see our website for more details about award amounts and requirements. USU Eastern has two scholarship that are for students with disabilities but they have some special requirements so please contact the program director for more information if you are interested in these. Utah Promise Scholarship The Powell Scholarship Program Scholarship Naté Dearden Memorial Scholarship

Academic

**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

Typical college courses for audit

**More about course access::**

The certificate requires that students take inclusive college courses to graduate. Aggies Elevated students attend classes alongside their typical peers all across campus and in some community venues. Classes may be taken for credit or audit, as arranged with program staff and each course instructor. Accommodations are arranged through the USU Disability Resource Center. Here are some examples of courses they have taken: BCIS 2210 QO1 - Linux and Web Server Administration,

BCIS 1540 QO1 - Cloud Computing, GEO 1010 PB2 - Introduction to Geology, CHEM 1010 PB1 - Introduction to Chemistry, CJ 1030 PT1 - Introduction to Firearms Handling/Safety, PHYS 1200 Introduction to Physics by Hands-on Exploration, CMST 2110 Interpersonal Communication, BUSN 1310 Introduction to Business Management; CJ 1300 Introduction to Corrections; RAM 1000 Introduction to Recreation Services, SPED 4300 - What is Normal?: Introduction to Disability Studies, SW 1010 Introduction to Social Welfare; and ELED 1010 Orientation to Elementary Education, PHIL 1000 Introduction to Philosophy, ANTH 1010 Cultural Anthropology The list grows every semester, as students explore their options and interests.

**Students take courses that are only for students in this program::**

Yes

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

Integrated College and Community Studies

Employment

**Other career development activities are::**

- Internships
- Community Service
- Work Study

**Additional information about career development and work experience::**

Job Shadows, Practice Interviews, Job Searching and Application assignments, Program Career Courses

Housing

**Housing is provided to students::**

Yes

**Housing options available::**

- Inclusive on campus
- Students have the option their 2nd year to live with family or to live off campus with friends or relatives if they would like. They also have access to the dorms and can choose to remain on-campus with roommates of their choice.

**Facebook:**

[link to program Facebook page](#) <sup>[5]</sup>

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Specific age range (enter ages below)

**Acceptance rate for the most recent fall term::**

67.00%

**Criteria for admission:**

<div class="item-list"><ul><li class="first last">Age range: 18-26</li> </ul></div>

**Is the credential approved by the college/university?:**

Yes, this credential has been through a formal approval process at the IHE

**Regular high school diploma required?:**

No, an IEP/non-standard diploma/certificate of attendance is accepted

**Average out-of-state tuition, current year::**

\$12000.00

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

Other disabilities

**Other than the credential listed above, can students earn any other credentials that are available to all students?:**

Aggies Elevated students can earn a variety of credentials and certificates with program staff support.

These include Associate Degrees, food handlers permits, and other certificates available on campus.

Aggies Elevated students are fully matriculated so they have access to any of the Universities programs that they qualify for. USU Eastern has several Technical Education and Medical Certificates available to our students.

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2023-01-13 14:11:55

**Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:**

Yes

**Remote learning at your program:**

We allow remote learning if it's the only way a course is being offered

**Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::**

50-74%

**Students in the program have access to the following campus-wide services::**

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

**Students participate in these campus-wide events::**

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

**Students may participate in the following extra-curricular activities:**

Registered student organizations

Student government

Club sports

Campus events

Study abroad

**Program length::**

2 years

3 years

Varies from student to student

**Describe remote learning at your program:**

<div class="item-list"><ul><li class="first last">We allow remote learning if it's the only way a course is being offered</li> </ul></div>

**Percentage of social time spent in inclusive activities (open to all students on campus)::**

100%

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

**Links**

[1] <https://thinkcollege.net/programs/aggies-elevated-eastern> [2] <mailto:elizabeth.dimond@usu.edu> [3] <https://cehs.usu.edu/aggieselevated/> [4] <https://cehs.usu.edu/aggieselevated/apply> [5] <https://facebook.com/groups/aggieselevatedeastern/>