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Bobcat RISE (Resilience, Independence, Self-Determination, Empowerment) [1]

Texas State University

Bobcat RISE is a four-year, residential program for students with ID. Our program is located on the beautiful Texas State University campus in San Marcos, TX. The program has three strands; academic (traditional courses and Bobcat RISE seminar courses); employment (approximately 50% of our program is geared towards developing employment outcomes with courses, job shadowing, and internships), and social (our students are registered like any other Texas State University student and can participate in any campus activities and even serve in leadership in their own student organization: Boko Buddies.

Traditional coursework consists of 5 core courses, 5 exploratory courses, and 5 concentration courses designed to align with the student's ultimate employment goals. Seminar courses are geared toward more practical matters such as understanding how college works, health and wellness, and finances. Each semester the students partake in an employment support course that helps them understand their skills, and the type of employment they find interesting. They also learn how to make resumes, look for work, fill out applications, and interview.

Our students live in campus housing for the first two years and then have the option to find the apartment of their choice. Meal plans are available to our students.

We now accept students in-state and out-of-state students.

601 University Drive Department of Education San Marcos, TX 78666 United States



Leaflet

Program Contact:

Tamara (Tami)

This program supports only transition students from certain districts.:

No

Program Email:

bobcatRISE@txstate.edu [2]

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Email:

tamara.shetron@txstate.edu [3]

Phone:

512-245-5657

Website:

https://www.education.txst.edu/departments/bobcat-rise.html [4]

General-

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

Nο

Number of students::

5

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

January 1

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- heart condition (Medically fragile)

Acceptance, Rentention, and Completion Rates

Notes on acceptance and attendance::

We are a new program and do not have year-to-year acceptance and retention data

Program length::

4 years

Cost-

Additional costs::

\$4,000.00

Books and supplies, travel to and from the university

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Scholarships

Scholarships available::

We provide one full scholarship to a needy student for each cohort.

Academic-

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for audit

More about course access::

Our students are required to take 15 traditional college courses, typically 2 per semester until their internship year. They can take additional courses if they wish to. The prior question about the 22/23 year should have an N/A option - we are new and not operating last year.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate in Integrated Academic and Community Studies with a concentration in (student's choice-concentration includes five courses in an area of study)

-Employment-

Percent of students in this program have paid work while attending the program::

Other career development activities are::

None

Additional information about career development and work experience::

We have an employment course each semester that provides scaffolded instruction and introduction to the work force beginning with on-campus jobs and moving towards off campus jobs and internships.

-Housing-

Housing is provided to students::

Yes

Housing options available::

- Inclusive off campus
- Specialized on campus

Facebook:

link to program Facebook page [5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Student must be their own legal guardian

Acceptance rate for the most recent fall term::

42.00%

Criteria for admission:

<div class="item-list">Age range: 18 to 23, or up to 28 if transfer studentsli> class="last"> The student is not under quardianship</div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$6000.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Nο

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-23 10:22:33

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Study abroad

Fraternities/sororities

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Planned program length:

4 years

Contacts

Institute for Community Inclusion UMass Boston Boston, Massachusetts 02125 Phone: (617) 287-4300

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

Facebook Twitter LinkedIn Instagram Email Think College



@ document.write(new Date().getFullYear()); <u>Institute for Community Inclusion</u> at the University of Massachusetts Boston.

ABOUT | ACCESSIBILITY | CONTACT

Source URL: https://thinkcollege.net/programs/bobcat-rise-resilience-independence-self-determination-empowerment

Links

[1] https://thinkcollege.net/programs/bobcat-rise-resilience-independence-self-determination-empowerment [2] mailto:bobcatRISE@txstate.edu [3] mailto:tamara.shetron@txstate.edu [4] https://www.education.txst.edu/departments/bobcat-rise.html [5] https://www.facebook.com/search/top? q=bobcat%20rise