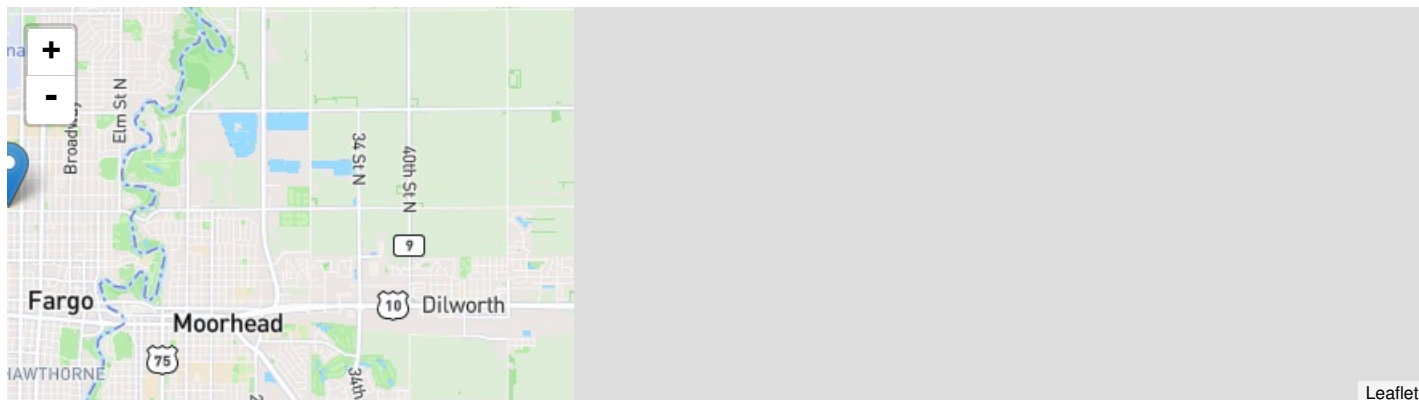


NDSU Transition and Access Program (TAP) ^[1]

North Dakota State University

The Transition and Access Program (TAP) at North Dakota State University is an inclusive college program for students with disabilities. In an inclusive and supportive environment, TAP students attend college courses with students who don't have disabilities, earn meaningful credentials, gain employment and learn independent living and social skills. Tap's goal is to make the dream of college a reality for students with intellectual disabilities and create quality futures for these individuals to live and work in their communities.

1201 Albrecht Boulevard
NDSU Dept #2080 PO Box 6050
Fargo, ND 58108
United States



Program Contact:

Molly McKinnon

This program supports only transition students from certain districts.:

No

Program Email:

ndsu.tap@ndsu.edu ^[2]

Email:

molly.mckinnon@ndsu.edu ^[3]

Phone:

701-231-1805

Website:

https://www.ndsu.edu/disabilityservices/transition_and_access_program/ ^[4]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

4

Description of our summer transition program::

The purpose of the TAP Camp is to provide students between the ages of 16-26 with intellectual disabilities a structured opportunity to experience, explore, and develop skills for pursuing postsecondary education. The camp takes place at North Dakota State University (NDSU) in Fargo, ND. The first session will happen on June 11, 12, and 13. The second session will happen on Aug 6, 7, and 8. Both sessions will run from 9am to 2pm. Students who participate in the camp will have the opportunity to strengthen their self-advocacy and self-determination skills. Skills to increase independence in areas of social integration, independent living, employment, and academics on a college campus will also be addressed. Along with their peer mentors, enrolled participants will also enjoy fun recreation activities and supported community outings.

Requirements**Accepts out-of-state students?:**

Yes

Deadline to apply to this program::

Feb 19th- although we are very new, so are willing to be flexible in that date.

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Physical Disability, Other Health Disability, but they all must have an intellectual disability along with others.

Acceptance, Retention, and Completion Rates**Notes on acceptance and attendance::**

This is our first year running the program

Program length::

3 years

Cost**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Medicaid Waiver or Day Habilitation funds

Scholarships available::

We have various community agencies who support people with intellectual disabilities and they offer different scholarships for higher education and work experience.

Academic**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for audit

More about course access::

We have created 6 career pathways in which I've worked with the Deans of each college, and identified classes that will give a nice solid basis of understanding for that field.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

College to Career (C2C) Certificate

Employment

Percent of students in this program have paid work while attending the program::

0%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

0%

Additional information about career development and work experience::

Here is a link to our career pathways. It outlines, the different paths, classes they could take on campus, along with job experiences at NDSU.

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one::

0.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Summer program name:

TAP CAMP

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$3000.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-10 12:22:09

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Study abroad

Fraternities/sororities

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Planned program length:

3 years

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/ndsu-transition-and-access-program-tap>

Links

[1] <https://thinkcollege.net/programs/ndsu-transition-and-access-program-tap> [2] <mailto:ndsu.tap@ndsu.edu> [3] <mailto:molly.mckinnon@ndsu.edu> [4] https://www.ndsu.edu/disabilityservices/transition_and_access_program/ [5] <https://thinkcollege.net/NA>