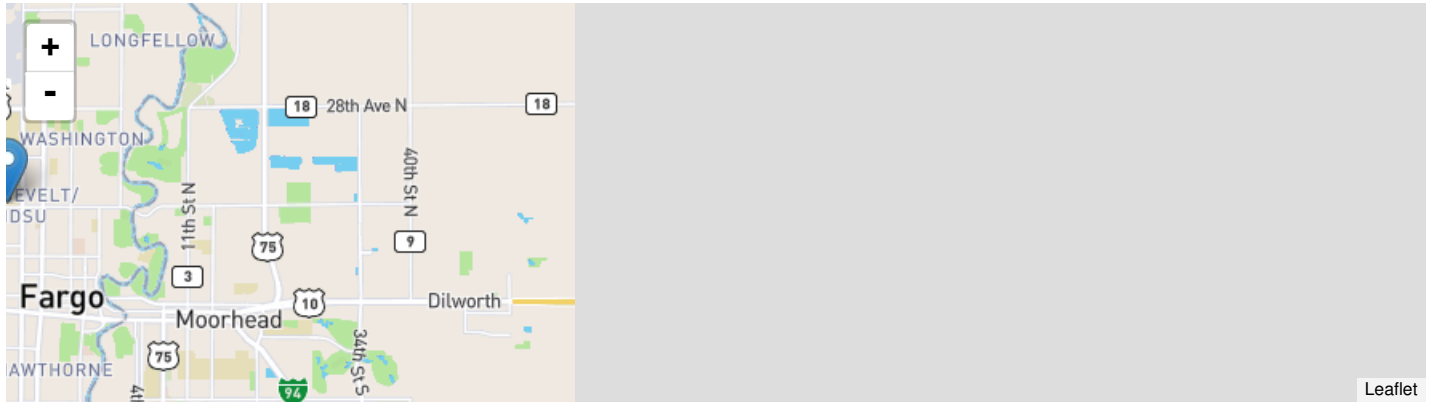


## **NDSU Transition and Access Program (TAP)** <sup>[1]</sup>

North Dakota State University

The NDSU Transition and Access Program (TAP) creates opportunities for students to achieve life and career success through the development of educational, personal and vocational skills, while fostering personal growth and social engagement within the NDSU campus community. Our goal is to prepare individuals with intellectual disabilities for competitive, paid employment and independent living in an inclusive community setting.

1201 Albrecht Boulevard  
NDSU Dept #2080 PO Box 6050  
Fargo, ND 58108  
United States



### **Program Contact:**

Mark Coppin

**This program supports only transition students from certain districts.:**

No

### **Program Email:**

[ndsu.cadr@ndsu.edu](mailto:ndsu.cadr@ndsu.edu) <sup>[2]</sup>

### **Email:**

[mark.coppin@ndsu.edu](mailto:mark.coppin@ndsu.edu) <sup>[3]</sup>

### **Phone:**

701-231-7198

### **Website:**

[https://www.ndsu.edu/disabilityservices/transition\\_and\\_access\\_program/](https://www.ndsu.edu/disabilityservices/transition_and_access_program/) <sup>[4]</sup>

General

### **Public or private::**

Public

### **Type of school::**

4-year college or university

### **Is this program a federally funded TPSID program?:**

Yes

### **Students in this program::**

Have graduated or exited from high school

**This program will BEGIN serving students in::**

2023-2024

#### Requirements

**Accepts out-of-state students?:**

Yes

**Deadline to apply to this program::**

June 1

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

#### Cost

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Local School District funds
- Grant Funding

#### Academic

**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

Typical college courses for audit

**Do students earn a credential of any kind when they complete this program?:**

Yes

#### Employment

**Other career development activities are::**

- Internships
- Volunteer work
- Community Service
- Work Study

**Additional information about career development and work experience::**

Will offer all options

#### Housing

**Housing is provided to students::**

Yes

**Housing options available::**

- Inclusive on campus

- Inclusive on campus
- Inclusive off campus

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Specific age range (enter ages below)

Student must be their own legal guardian

**Criteria for admission:**

<div class="item-list"><ul><li class="first">Age range: 18-26</li> <li class="last"> The student is not under guardianship</li> </ul></div>

**Is the credential approved by the college/university?:**

Awarded by program, not officially recognized by the IHE

**Regular high school diploma required?:**

No, an IEP/non-standard diploma/certificate of attendance is accepted

**Average out-of-state tuition, current year::**

\$10426.00

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

Other disabilities

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2023-01-27 12:11:20

**Remote learning at your program:**

We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters, etc)

**Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::**

100%

**Students in the program have access to the following campus-wide services::**

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

**Students participate in these campus-wide events::**

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

**Students may participate in the following extra-curricular activities:**

Registered student organizations

Student government

Club sports

Campus events

Fraternities/sororities

**Program length::**

3 years

**Describe remote learning at your program:**

<div class="item-list"><ul><li class="first last">We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters, etc)</li> </ul></div>

**Percentage of social time spent in inclusive activities (open to all students on campus)::**

75-99%

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

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**Source URL:**<https://thinkcollege.net/programs/ndsu-transition-and-access-program-tap>

**Links**

[1] <https://thinkcollege.net/programs/ndsu-transition-and-access-program-tap> [2] <mailto:ndsu.cadr@ndsu.edu> [3] <mailto:mark.coppin@ndsu.edu> [4] [https://www.ndsu.edu/disabilityservices/transition\\_and\\_access\\_program/](https://www.ndsu.edu/disabilityservices/transition_and_access_program/)