

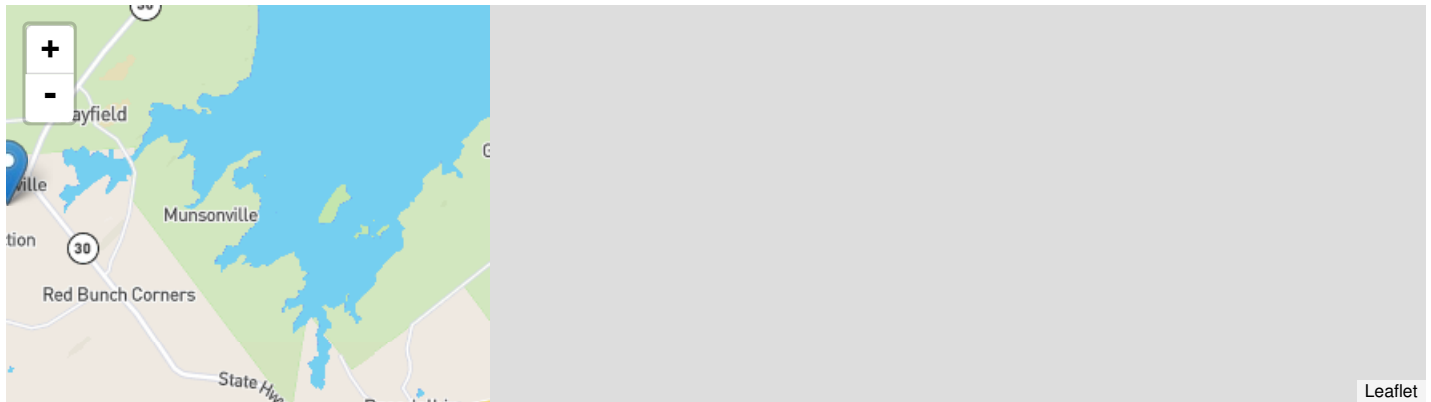
Transitions ^[1]

Fulton Montgomery Community College

The Transitions program focuses on building academic skills, life skills and general independence for high school graduates and young adults with autism and learning differences. Its specialty isn't just in teaching students how to study or learn a trade – it's in showing its students that they can live a life that even they never dreamed of.

Through partnership with local colleges, internships in community businesses and supported living opportunities, Transitions helps young people on the autism spectrum or with learning differences make successful transitions from adolescence to young adulthood. Students have access to state-of-the-art facilities, an experienced staff and an evidence-based curriculum that provides individualized attention and training in skills students will use for the rest of their lives. Transitions gives students the tools and supports they need to learn, thrive, and live happy and productive lives that they and their parents hoped for, but never thought possible. In addition to FMCC, we also partner with We also partner with SUNY Albany, SUNY Cobleskill and SCAD.

PO Box 196
2736 State Hwy 30
Gloversville, NY 12078
United States



Program Contact:

Jennifer Feagles

This program supports only transition students from certain districts.:

No

Program Email:

admissions@transitionsusa.org ^[2]

Email:

info@transitionsusa.org ^[3]

Phone:

518-661-6617

Website:

https://www.transitionsusa.org/?utm_source=gmb&utm_medium=Yext ^[4]



ies Program designed for young adults with autism and other
yment and life skills needed to be independent. College level
er skills are a part of the 4 year program. Students may also enroll
m with their college goals. We partner with FMCC, SUNY
Cobleskill, and Albany State University where we have physical program space as well as students
enrolled in college courses in those locations.

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Are still enrolled in high school

Number of students::

78

Description of our summer transition program::

During the summer months we offer continued education in all of the core areas of study: Career Success and Employment, including paid and unpaid internships Independent Living Skills Advocacy Leadership Residential Life Wellness We also offer week long speciality camps that take a closer hands on look at things like life after school, employment, STEAM careers, independent living and social skills.

Affiliates

School district or agency partner::

We partner with several school districts both in New York as well as other states and countries

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

We currently have a rolling admission timeline

Link to admissions process::

<https://www.transitionsusa.org/criteria/> [5]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Neurodiverse learning, learning disabilities of other types

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Medicaid Waiver or Day Habilitation funds

Scholarships available::

<https://www.transitionsusa.org/tuition-financial-aid/> ^[6] Merit Scholarships are available for students.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

More about course access::

Students that are enrolled in the program have a choice to study either a college or a career track. College track students will enroll full or part time in a local university of their choice. Career track students will take college level Career Success classes that are credit bearing but not part of a matriculated course of study. Career track students focus more on employment than college based outcomes.

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Career and Life Studies

Employment

Percent of students in this program have paid work while attending the program::

40%

Other career development activities are::

- Internships
- Volunteer work

Percent of students in this program that had paid work after exiting the program::

35%

Additional information about career development and work experience::

Each student is assessed at time of admission and annually and matched up with an internship experience. Most are unpaid but a few are paid opportunities. Each student is required to have at least 250 internship hours as part of our agreement with FMCC and student's attendance and participation in the 3 career classes that are a part of the FMCC curriculum. In the student's junior year the student is connected with ACCES VR for assistance finding a competitive community job and they are assigned a Job Developer and a Job Coach through our agency supported employment program Employment Opportunities.

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive off campus

Facebook:

[link to program Facebook page](#) ^[7]

Program serves students who have left high school?:

Some of our students have left high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

85.00%

Retention rate for first year students from the previous academic year to the current one::

80.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 17-27 </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Summer program name:

Transitions

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-03-31 14:11:48

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

No

Remote learning at your program:

Remote learning is a COVID specific occurrence and is not how our program generally operates

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Campus events

Program length::

4 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Remote learning is a COVID specific occurrence and is not how our program generally operates </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

50-74%

Contacts

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Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/transitions>

Links

[1] <https://thinkcollege.net/programs/transitions> [2] <mailto:admissions@transitionsusa.org> [3] <mailto:info@transitionsusa.org> [4] https://www.transitionsusa.org/?utm_source=gmb&utm_medium=Yext [5] <https://www.transitionsusa.org/criteria/> [6] <https://www.transitionsusa.org/tuition-financial-aid/> [7] <https://www.facebook.com/TransitionsUSA>