

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
California		AB 2434: Blue Ribbon Commission on Public Postsecondary Education <i>Released from Committee without further action: November 30, 2016</i>	Report of California's Statewide Task Force on Special Education <i>Issued: March 2015</i>	One-time General Fund costs (\$1,000,000)
		<ul style="list-style-type: none"> • Establishes a Blue Ribbon Commission to develop recommendations for access and affordability. • The Commission will have nine members appointed equally by the Governor, the Senate Committee on Rules and the Speaker of the Assembly. • Will determine amount of increased investments needed for universal PSE. • Will submit recommendations to the Governor and California legislature. 	<ul style="list-style-type: none"> • Calls for the creation of a data collection system that will track students with IDD in California so that information therein can be used to monitor and evaluate existing PSEs. • Calls for more state collaboration with LEAs, ROPs, and CMOs. • Urges inclusive PSE curriculum developers to place greater emphasis upon preparing students with intellectual disabilities for adult independent living. 	
Colorado	SB 196: Inclusive Higher Education Act <i>Signed: June 6, 2016</i>			Line Item (FY 2016-17 through FY 2020-21).
	<ul style="list-style-type: none"> • Creates a pilot program at University of Northern Colorado, University of 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>Colorado at Colorado Springs, and Arapahoe Community College.</p> <ul style="list-style-type: none"> • The program is supported through a collaboration between the Department of Higher Education, JFK Partners and the Colorado Initiative for Inclusive Higher Education. • Program site institutions must collaborate with Colorado Dept. of Labor and Employment to identify VR supports and opportunities. 			
Delaware	<p>HB 326: An Act to amend title 14 of the Delaware Code relating to the Delaware Advance Scholarship Program.</p> <p><i>Passed: June 13, 2018</i></p>			
	<ul style="list-style-type: none"> • Creates the Delaware Advance Scholarship Program, which provides grants for Delaware students with intellectual disabilities who are seeking a degree or comprehensive certificate at a CTP at a 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center
Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>Delaware public higher education institution.</p> <ul style="list-style-type: none"> • Scholarship recipients must be high school graduates with either a diploma or certificate of completion. • They must begin attending classes at the institution where they use the scholarship no later than two years after finishing high school unless they lived in foster care between ages 16 and 18 or developed an intellectual disability between 18 and 21. • Recipients must also be under 25 and have been eligible for IDEA supports previously. They do not need to have received supports under IDEA to qualify for the scholarship. • The first scholarships will be disbursed in FY2018-2019. 			
Florida	<p>SB 672: Florida Postsecondary Comprehensive Transition Act</p> <p><i>Signed: January 21, 2016</i></p>			Line Item: \$95,336,000



Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<ul style="list-style-type: none"> • Creates a \$7,000 Comprehensive Transition Program (CTP) Scholarship at individual public higher education institutions. • Creates the Florida Center for Students with Disabilities, which will review reports from FPCTPs and determine creation of new ones in conjunction with the NCC. 			
Georgia	<p>HB 793: FY 2021 Appropriations</p> <p><i>House Passed: March 2020</i></p>	<p>HR 642: House Study Committee on Postsecondary Education and Employment Options for Individuals with Intellectual and Developmental Disabilities</p> <p><i>House Passed: March 25, 2015</i></p>		
	<ul style="list-style-type: none"> • This legislation appropriates \$500,000 in funding for inclusive PSE for students with IDD in the FY 2021 Georgia state budget. • This continues an annual source of funding set up in 2019, when the legislature reallocated \$500,000 from 	<ul style="list-style-type: none"> • This committee conducted a study into PSE needs for individuals with IDD from September-November 2015. • It recommended that the Georgia legislature create an Employment First Georgia Council under the Georgia VR Agency. 		



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>the Georgia Vocational Rehabilitation Agency to the Georgia DD Council.</p> <ul style="list-style-type: none"> This specific funding has been kept at the same level consistently since then. 			
Kentucky	<p>HB 158: An Act relating to postsecondary financial aid for students with disabilities.</p> <p><i>Signed: April 26, 2016</i></p> <ul style="list-style-type: none"> This authorizes an increase in the amount of Kentucky Educational Excellence Scholarships (KEES) for students with IDD who enroll in a CTP in Kentucky. Such students will be eligible for a \$500 KEES if they are enrolled in at least six credit hours in a term or \$250 if they are enrolled in less than six credit hours. 			
Maryland	<p>Senate Bill 872: James W. Hubbard Inclusive Higher Education Grant Program</p>		<p>Task Force to Study the Impact of Expanding Credit and Noncredit Courses for Students with Developmental Disabilities</p>	<p>Funding for SB 872 shall be as provided in the State Budget.</p>



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p><i>Signed: May 25, 2017</i></p> <ul style="list-style-type: none"> • This would establish a new program to award competitive grants to institutions that create and implement inclusive pilot programs for students with IDD. • Recipient institutions would need to develop a program that promotes inclusion within all aspects of student life and ensure that students have inclusive academic access, instruction, career development, campus engagement, self-determination, paid work experience, campus living and social activities. 		<p><i>Created: July 2013</i></p> <ul style="list-style-type: none"> • Task Force created by the Maryland General Assembly in July 2013. • Recommends that Maryland develop an RFP to create two inclusive PSEs for students with IDD, with a \$1 million investment in planning and initial implementation. • Also recommends that Maryland should create a state-level scholarship program for students with disabilities, establish universal design principles for accessible courses, and announce CTP guidelines that require at least 50% of courses in PSE programs for students with IDD be fully inclusive. • Urges higher education institutions to create scholarships of their own for students with intellectual disabilities. 	



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p data-bbox="289 321 716 456">Senate Bill 272: Financial Aid – Deaf and Hearing Impaired Students – Out of State Institutions of Higher Education</p> <p data-bbox="289 496 548 524"><i>Signed: April 26, 2016</i></p> <ul data-bbox="338 537 716 914" style="list-style-type: none"> • This law expands eligibility for a Howard P. Rawlings Educational Excellence Award to include deaf and hearing-impaired students. • The Educational Excellence Award is a need-based state grant given to degree-seeking students in 2-4 year programs at Maryland colleges and universities. 			
Massachusetts	<p data-bbox="289 930 716 1101">S756: An Act creating higher education opportunities for students with intellectual disabilities, autism, and other developmental disabilities.</p> <p data-bbox="289 1141 684 1169"><i>Hearing scheduled: June 11, 2019</i></p> <p data-bbox="289 1182 695 1312">This bill removes several standard requirements for students with disabilities in order to enroll in inclusive PSE.</p>			



Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>Under the bill, students would no longer have to do the following to take part in inclusive undergraduate courses:</p> <ul style="list-style-type: none"> • Take a standardized college entrance aptitude test • Meet minimum GPA requirements • Obtain a passing score on statewide assessment tests • Have a high school diploma or equivalent. <p>All public IHEs in Massachusetts are also directed to work with state authorities to create guidelines for inclusive courses. The bill would expand inclusive undergraduate courses to all public IHEs in Massachusetts.</p> <p>The bill has a companion, H1026.</p>			
	<p><u>H4286: An Act creating higher education opportunities for students with intellectual disabilities, autism, and other developmental disabilities.</u></p> <p><i>Reported favorably/recommended by Joint Committees on Health Care</i></p>			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p data-bbox="285 319 732 418"><i>Financing and Ways and Means and referred to House Committee on Ways and Means: June 7, 2018</i></p> <ul data-bbox="333 500 732 1385" style="list-style-type: none"> <li data-bbox="333 500 732 1024">• The Massachusetts Executive Office of Education will develop and administer a discretionary grant program that will support partnerships aimed at providing inclusive concurrent enrollment options to students with disabilities age 18 to 21. The partnerships will be between school committees and public higher education institutions in Massachusetts. <li data-bbox="333 1036 732 1385">• Partnerships supported by the grant program should enable students with severe intellectual disabilities, autism, or other developmental disabilities to take inclusive credit-bearing and non-credit courses, participate in on-campus student life, and prepare 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>themselves for competitive employment. They must also waive said students' tuition and provide all supports and services necessary to facilitate their participation in the aforementioned activities.</p> <ul style="list-style-type: none"> Eligible students must be considered to have "severe intellectual disabilities, autism spectrum disorders, or other developmental disabilities". Students age 18 to 19 inclusive must have been unable to achieve the competency determination necessary to pass the statewide assessment test. 			
	<p>H4561: An Act relative to the inclusive concurrent enrollment grant program.</p> <p><i>Ordered to a third reading: July 31, 2016</i></p>			<p>Funding for H4561 would have been as provided in the State Budget.</p>
	<ul style="list-style-type: none"> The Massachusetts Executive Office of Education must develop and administer a discretionary grant program to fund 			



Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>partnerships between public higher education institutions and school committees that create inclusive concurrent enrollment program options for students with IDD aged 18-21.</p> <ul style="list-style-type: none"> The Executive Office of Education will produce a report on the programs in question by December 2017. 			
	<p>H3955: An Act relative to strengthening and expanding affordable, quality higher education opportunities for residents of the Commonwealth.</p> <p><i>Referred to Committee: January 21, 2016.</i></p>			Budget
	<ul style="list-style-type: none"> Broadly expands higher education funding across Massachusetts for FY 2016-17. 			
Minnesota	<p>SF 3243: Students with intellectual and developmental disabilities grants expansion to institutions in states sharing a geographic border with Minnesota.</p> <p>Companion Bill: HF3401</p>			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p><i>Hearing in Senate: February 27, 2020</i></p> <ul style="list-style-type: none"> • This bill and its companion expand grants for students with IDD enrolled in CTPs to include postsecondary institutions in states that share a geographic border with Minnesota. • This means that students with IDD can use Minnesota’s public financial aid grants to attend a CTP in North Dakota, South Dakota, Iowa and Wisconsin. • The institutions where these grants can be used must have a participation agreement with the Minnesota Office of Higher Education. • No more than 25% of grants set aside each year to students with IDD will be given to students who opt to attend an out-of-state CTP. • The Minnesota state government has the power to cut financial awards given 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>to students with IDD at out-of-state CTPs so that they can reallocate the funds to in-state CTP students.</p> <ul style="list-style-type: none"> The commissioner of the state Office of Higher Education will submit an annual report about these awards to the legislature every year by February 15. 			
	<p>MN HF 1990: A bill requiring a program for students with intellectual and developmental disabilities at certain state universities.</p> <p><i>Referred by Chair to House Higher Education Finance and Policy Division: March 4, 2019</i></p>			
	<ul style="list-style-type: none"> This bill requires that at least two Minnesota state colleges and universities offer an inclusive academic program for students with IDD. The programs must offer an inclusive, two-year, full time residential experience to students with IDD and 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>enable them to engage fully in campus life.</p> <ul style="list-style-type: none"> • The curricula should include life skills, financial literacy, independent living, and rigorous coursework in an area of study chosen by the student. • Internships and apprenticeships must also be offered. • The Board of Trustees of Minnesota State Colleges and Universities must select the specific institutions. • Those chosen must admit at least 15 students with IDD to the new program year. 			
	<p>HF4464: A bill for an Act relating to higher education; requiring the Office of Higher Education to inform students of postsecondary education options for those with intellectual and developmental disabilities; appropriating money for a grant to Minnesota Life College; amending Minnesota Statutes 2016, section 136A.87.</p>			<p>FY 2019 line item appropriation (\$100,000) will support a one-time grant to Minnesota Life College.</p>



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p><i>Referred to the Committee on Higher Education and Career Readiness Policy and Finance: April 25, 2018.</i></p>			
	<ul style="list-style-type: none"> • The Minnesota Office of Higher Education will make available to all residents information about planning and preparing for postsecondary opportunities, beginning in 7th grade through adulthood. This includes but is not limited to postsecondary education options for students with intellectual and developmental disabilities. • All Minnesota students and parents will receive broader information from the Office about planning for PSE early, appropriate courses to take in high school, how to evaluate PSE programs before applying to or enrolling in them, how to 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>transfer credits across institutions, and financial assistance options in the state.</p> <ul style="list-style-type: none"> The bill also appropriates \$100,000 to create a one-time grant to Minnesota Life College, a three-year life skills training PSE program for youth with ASD and “other learning differences”. 			
	<p>HF2896: A bill for an act relating to higher education; requiring implementation of a pilot program for students with intellectual and developmental disabilities at certain state universities.</p> <p><i>Referred to Committee: March 10, 2016</i></p>			
	<ul style="list-style-type: none"> Establishes a new two-year pilot academic program for students with IDD. The program will be located at four state universities and will admit at least ten new students ever year. The program will provide mentoring supports and internship/apprenticeship 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>opportunities to students and will aim to promote independent living.</p> <ul style="list-style-type: none"> The Board of Trustees of Minnesota State Colleges and Universities will design the program and report regularly to the legislature. 			
<p>New Jersey</p>	<p>SB 4052: Establishes pilot program in DOE for special education students to attend college courses or vocational training programs.</p> <p><i>Referred to Senate Budget and Appropriations Committee following reporting from Senate Education Committee: November 14, 2019</i></p>			
	<ul style="list-style-type: none"> This bill establishes a pilot program for special education students to attend college courses or vocational training programs at county college, vocational schools and local IHEs in NJ. The program will be administered by local school districts that will submit a proposal to the New Jersey Education Commissioner to set up a partnership with a 			



Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>nearby postsecondary institution. They are responsible for all management and must cover students' tuition.</p> <ul style="list-style-type: none"> The program's pilot phase will last 4 years in 15 school districts before its future status is determined. 			
New York	<p>S5071: Relates to allowing for students in postsecondary education experience or transition program to receive awards from the tuition assistance program</p> <p>Companion Bill: A7236</p> <p><i>Referred to Higher Education Committee, Reported and Committed to Finance Committee: February 10, 2020</i></p>			
	<ul style="list-style-type: none"> This bill permits students enrolled in New York postsecondary education experience or transition program to receive awards from the state tuition assistance program. The New York State Commissioner of Education 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>will create new rules to make this access happen.</p> <ul style="list-style-type: none"> The bill uses the term “comprehensive training programs” to refer to CTPs, instead of “comprehensive transition programs”, which creates some ambiguity. 			
	<p>A8075: An Act to amend the education law, in relation to establishing a college experience program for students with developmental disabilities.</p> <p><i>Referred to Committee on Higher Education: January 28, 2019</i></p>			
	<ul style="list-style-type: none"> This bill requires the trustees of SUNY and CUNY to create regulations that will establish a two-year college experience program for students with developmental disabilities at each SUNY and CUNY postsecondary education institution. The college experience program must include academic components focused on practical living 			



Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>skills, including cooking, personal finance, health and wellness, internships, and interpersonal communications.</p> <ul style="list-style-type: none"> • The program must provide housing for students. • State university trustees have control over admissions standards, including the level of academic proficiency needed to qualify as a student in such a program. • Students may pay tuition through HCBS waivers and SSI. <p><i>This bill is a reintroduced version of A8075 from the 2018 session.</i></p>			
North Carolina	<p>HB 351: Catherine’s Law: An Act to appropriate funds for University of North Carolina enrollment funding for the purpose of addressing funding equity for approved comprehensive transition programs.</p> <p><i>Reported Favorably: April 2, 2019</i></p>			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<ul style="list-style-type: none"> • This bill secures \$2 million to support courses for resident full-time students enrolled in CTPs in North Carolina. • It will support three CTPs at UNC Greensboro, Western Carolina University, and Appalachian State University. • The bill, entitled “Catherine’s Law”, draws money from the North Carolina General Fund. 			
	<p>HB 97: 2015 Appropriations Act</p> <p><i>Signed: September 18, 2015</i></p>	<p>North Carolina State Education Assistance Authority 2016 Report</p>		State Budget
	<ul style="list-style-type: none"> • FY 2016-2017 State Budget • This authorizes the development of a program and new fiscal policies to broaden PSE options. • Instructs state agencies, community colleges and the public university system to create and implement new data indicators to monitor professional outcomes of students with IDD. 	<ul style="list-style-type: none"> • This reviews existing financial aid resources for students with IDD. It finds that most students rely on federal financial aid, private loans and VR assistance to pay for higher education. • The report recommends that the state expand eligibility for the UNC need-based grant program and the North Carolina Education Lottery 		



Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
		Scholarship to include students in CTP programs.		
Ohio	<p>HB 49: FY 2018-2019 Operating Budget</p> <p><i>Line Item Veto Receipt: February 2, 2018</i></p>			State Budget (Line Item)
	<ul style="list-style-type: none"> • Enables students with intellectual disabilities in CTPs to apply for the Ohio College Opportunity Grant. Students must be enrolled in a CTP to qualify for the grant. • This is a line item insertion within the state budget. 			
	<p>SB 5: Address College Affordability</p> <p><i>Passed (Senate): June 20, 2017</i></p>			State Budget (Line Item)
	<ul style="list-style-type: none"> • Increases the maximum income tax deduction allowed for contributions to a disability expense account or federally tax-advantaged college savings plan in Ohio. • Specifically, this bill doubles the permitted maximum income tax deduction from 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>\$2,000 to \$4,000 per year for each beneficiary.</p> <ul style="list-style-type: none"> Also creates a Joint Committee on Ohio College Affordability to review and recommend strategies to lower the cost of attending college. Committee members will be bipartisan and appointed by both houses of the Ohio Legislature. 			
<p>Oklahoma</p>	<p>HR 1065: A Resolution Supporting the Development of Comprehensive Transition and Postsecondary Programs for Students with Intellectual and Developmental Disabilities</p> <p><i>Signed: April 21, 2016</i></p>			<p>Funding will be determined via state appropriations.</p>
	<ul style="list-style-type: none"> Directs Oklahoma Institutions of Higher Education (IHE) to work with all government agencies that provide services to individuals with IDD to develop comprehensive transition and postsecondary education programs. 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<ul style="list-style-type: none"> • Programs created from such partnerships must also include private sector businesses that can create practical learning opportunities for students. • IHE transition programs must work with national disability groups to collect and analyze student outcome data. 			
Rhode Island			<p>SB 2476: An Act Relating to State Affairs and Government – Governor’s Workforce Board</p> <p><i>Signed: June 28, 2016</i></p> <ul style="list-style-type: none"> • The Governor’s Workforce Board must produce a strategic statewide employment and training plan for expanding career opportunities for individuals with disabilities. • The plan will be developed over two fiscal years and submitted to the Governor. • The Workforce Board must also convene an 	



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
			<p style="text-align: center;">advisory committee to find ways to broaden employment opportunities via the State Career Pathways System.</p>	
<p>Tennessee</p>	<p>HB 1983: Scholarships and Financial Aid – As enacted, revises various provisions governing Tennessee STEP UP scholarships.</p> <p><i>Signed: May 2, 2016</i></p>			<p>Funding will be determined via state appropriations.</p>
	<ul style="list-style-type: none"> • This act enables recipients of the STEP UP scholarship to apply its funds to enrollment in four-year PSE programs. STEP UP could only be used for two-year programs previously. • This expands eligibility for the Tennessee STEP UP scholarship, which supports students with intellectual disabilities who complete high school and pursue PSE at Lipscomb University, Union University, Vanderbilt University, the University of Memphis or the University of Tennessee. 			



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
Texas	<p data-bbox="289 321 728 492"> TX SB 1017: An Act Relating to the Creation of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities </p> <p data-bbox="289 570 548 597"> <i>Signed: June 10, 2019</i> </p> <ul data-bbox="338 610 728 1385" style="list-style-type: none"> • This bill directs the Texas Higher Education Coordinating Board to create an advisory council on postsecondary education for persons with IDD. • The advisory council will develop educational outreach materials to raise awareness of PSE opportunities for IDD in Texas. It will also study higher education accessibility and recommend how to remove existing barriers in annual public reports. • Advisory council members will be appointed by the THECB and will include members of the Texas Education Agency, the Texas 	<p data-bbox="758 321 1182 492"> 2019 Report on Recruitment of Persons with Intellectual and Developmental Disabilities in Public Institutions of Higher Education in Texas </p> <p data-bbox="758 570 1010 597"> <i>Issued: October 2019</i> </p>		



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p style="text-align: center;">Workforce Commission, and a Texas UCEDD.</p> <p>TX SB 2217: An Act relating to the establishment of the Texas Students with Disabilities Scholarship Program for Certain Students at Public Institutions of Higher Education</p> <p><i>Referred to Senate Committee on Higher Education: March 21, 2019</i></p> <ul style="list-style-type: none"> • This bill directs the Texas Higher Education Coordinating Board to create the Texas Students with Disabilities Scholarship Program, which would provide assistance to students with disabilities at IHEs in Texas. • Eligible students must be enrolled in an associate or baccalaureate degree or a certificate program, have applied for financial aid, be pursuing at least one-quarter of a full course load, and making satisfactory academic progress. • The program will be developed in consultation 			



Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p style="text-align: center;">with a Texas UCEDD and a statewide disability advocacy group.</p> <p>HB 1807: An Act relating to requiring the Texas Higher Education Coordinating Board to maintain an inventory of postsecondary educational programs and services for persons with intellectual and developmental disabilities.</p> <p><i>Signed: June 17, 2015</i></p> <ul style="list-style-type: none"> • Directs the Texas Higher Education Coordinating Board to publicize information about PSE programs for students with IDD online and update it completely at least once every two years. 	<p>2016 Report of Recruitment & Inventory of Postsecondary Programs and Services for Persons with Intellectual and Developmental Disabilities (IDD)</p> <p><i>Issued: October 2016</i></p> <ul style="list-style-type: none"> • In October 2016, the Texas Higher Education Coordinating Board issued a survey of public higher education institutions regarding recruitment of students with IDD. • The survey concluded that institutions do not have enough resources or staff devoted to identifying and recruiting students with IDD. • Students who do enroll have difficulty transitioning, are often underprepared and face travel-related accessibility challenges. 		



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
Vermont	<p>S231: An act relating to the creation of a tuition-free scholarship program for Vermont students.</p> <p><i>Read 1st time & referred to Committee on Education: January 3, 2018</i></p> <ul style="list-style-type: none"> • Creates the Vermont Promise Scholarship Program to provide tuition-free scholarships for Vermont students who attend the University of Vermont or a Vermont State College, beginning in FY 2020. • A student with “a documented learning disability” may apply, but so can other students. • A Promise Scholarship covers tuition costs for one academic year, with the option to re-apply at the end of each academic year. • Recipients must be seeking a certificate, associate’s degree or bachelor’s degree and should be enrolled in at 			<ul style="list-style-type: none"> • Annual appropriation of \$30,000,000 to be taken from the Vermont Education Fund, beginning in FY 2020. • The amount will increase each fiscal year based on the National Income and Product Accounts (NIPA) Implicit Price Deflator for State and Local Government Consumption Expenditures and Gross Investment, a measure developed by the U.S. Department of Commerce.



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>least 12 hours a semester with a 2.5 GPA or higher.</p>			
<p>Washington</p>	<p>WA SB 6360: Improving transition planning for students in special education who meet criteria for services from the Developmental Disabilities Administration.</p> <p><i>Senate Rules "X" file: February 22, 2018.</i></p>		<p>HB 2949: Establishing a Commission on Persons with Disabilities</p> <p><i>First Reading, Referred to House Committee on Early Learning & Human Services: January 29, 2018</i></p>	
	<ul style="list-style-type: none"> • This bill seeks to facilitate better coordination between state agencies and public services providers to make transition planning better for special education students who are eligible for DD Act services. • It directs the Washington Superintendent of Public Instruction to establish interagency agreements with the state Department 		<ul style="list-style-type: none"> • Creates a statewide commission on persons with disabilities that will advance economic opportunity and equality, and promote full participation in communities, schools and workplaces. • Every three years, the commission will produce a comprehensive statewide plan to address the needs 	



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
	<p>of Social and Health Services, Department of Services for the Blind and all other state agencies that provide high school transition services.</p> <ul style="list-style-type: none"> • Transition services for DD Act-eligible students must begin at least two years before the student will exit school. • State agencies mentioned above that could provide transition services must be invited to participate in IEP meetings with consent from parents/caregivers or adult students with disabilities. 		<p>of people with disabilities at all stages of life.</p> <ul style="list-style-type: none"> • From 2019 onwards, the commission will also create an annual report for the governor that analyzes disability policy and programs in Washington • The commission will advise the governor, who will appoint its executive director. The executive director must have “substantial professional or administrative experience in disability policy”. He or she will have full supervisory power over the commission. • The governor will also appoint a twelve-member Persons with Disabilities Advisory Council to advise the executive director on developing policy recommendations and assessing disability needs. 	



Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
			<p>Seven members must be persons with disabilities.</p> <ul style="list-style-type: none"> All council meetings will be open to the public. 	
			<p>SB 5946: Establishing a Comprehensive Plan to Improve Education</p> <p><i>Reintroduced and Retained in Present Status: March 10, 2016</i></p>	
			<ul style="list-style-type: none"> Creates a blue ribbon commission to develop a strategic plan to improve education at all levels for students with disabilities. Commission members would include education advocates, researchers, educators, parents, students and mental health professionals appointed by the governor. 	



Legislative Policy on Inclusive Higher Education in U.S. States

Compiled by Think College National Coordinating Center

Updated May 2020

State	Legislation	Reports	Task Forces	Funding Status
-------	-------------	---------	-------------	----------------

Glossary

CMO: Charter Management Organization

CTP: Comprehensive Transition Program

FPCTP: Florida Postsecondary Comprehensive Transition Program

IHE: Institution of Higher Education

KEES: Kentucky Educational Excellence Scholarships

LEA: Local Education Agency

RFP: Request for Proposal

ROP: Regional Occupation Program

THECB: Texas Higher Education Board



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.