

The Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) program is leading to student success.

Since 2010, the TPSID initiative has supported the creation or expansion of...

93 PROGRAMS 
at

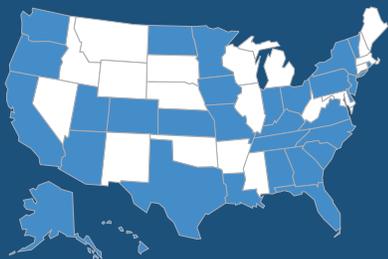
90 colleges and universities 

serving almost

3,400 students with I/DD 

across

31 STATES



MUCH HIGHER EMPLOYMENT RATES THAN THE GENERAL POPULATION OF ADULTS WITH IDD

65%* of those who completed a TPSID program had a paid job one year after exit VS an employment rate of 17% of adults with DD in the general population



*n=100

91% of former students report that they were satisfied or very satisfied with their social life.



Since 2010, students have accessed over

41,000 courses



77% completed their program, reflecting a high retention rate and comparing favorably to all first-time degree-seeking undergraduate students in the U.S. population. *(Grigal, Papay, & Smith, 2017)*

The TPSID programs provide students with intellectual disability the chance to enroll in college, attend courses, and work for competitive wages. These programs are enhancing personal and professional growth and leading to better futures for thousands of students with intellectual disability.

Patrick says that he loves college because of the friends he has made and classes he takes on campus. Patrick's parents say, "From our view, for the first time ever, [Patrick] has a community...he has 48 other people in his program and he really loves that. The growth and joy we have seen in him is incredible."



Patrick headed back to campus after Spring Break.

56% of students enrolled in a TPSID had never held a paid job before
in 2017-2018

87% engaged in career development while enrolled
in 2017-2018

49% worked at or above minimum wage while enrolled
in 2017-2018

Students who obtained a paid job while enrolled were almost 15 times more likely to have a paid job at exit than those who did not.*

SOURCES

*Grigal, M., Papay, C., Hart D., Smith F.A., & Verbeck, R. Experiences that predict employment for students with intellectual and developmental disabilities in federally funded higher education programs. Career Development and Transition for Exceptional Individuals. 2019; 42:17-28.

Grigal, M, Papay, C., & Smith, F. A. (2017). First-Year Retention Rate of Students Attending Institutions of Higher Education via a TPSID Program. Think College Fast Facts, Issue No. 14. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

The Think College website is the trusted source for information, training, and resources about inclusive higher education for students with intellectual disability.



www.thinkcollege.net

More information about TPSID activities and outcomes are available in the Year Three Annual Report of the TPSID Model Demonstration Projects (2017-2018) available at:

www.thinkcollege.net/resources/think-college-publications



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Think College is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability.

