

UMSL | Succeed



Embracing Dignity of Risk in Inclusive Postsecondary Education *TPSID Project Director Meeting 2022*

Welcome! Explore our resources and information below. Questions? We would love to hear from you!

Materials

Access our publications on this topic [here](#) and [here](#)

- If you don't have access to academic journals, reach out to any of our team members listed below for a copy

Resources

[Video](#): Chris Lyons, a nationally recognized attorney discusses dignity of risk.

[Video](#): Max Barrows from Green Mountain Self-Advocates describes the concept of dignity of risk.

[Video](#): Jonathan Martinis, Senior Director for Law and Policy, Burton Blatt Institute discusses supported decision-making.

[Blog](#): *The Dignity of Risk*, Rise to Work Blog by Janet Shouse, parent and advocate, Vanderbilt Kennedy Center

[Article](#): *Being Realistic Isn't Realistic* by Norman Kunc, a well-known speaker and advocate.

[Student Worksheet](#): Circle of control

Want to learn more about the *UMSL Succeed* program?

[Succeed website](#)

<p>Speakers</p>	<p>April Regester regestera@umsl.edu is an administrator, researcher, and inclusive educator. April’s introduction to inclusive education was in high school, where she had the privilege of participating in programs designed to include students with and without disabilities. The benefits of inclusive experiences led to her own career pathway and values that informed the development of <i>UMSL Succeed</i>.</p> <p>Jonathan Lidgus lidgusj@umsl.edu is the Director of <i>UMSL Succeed</i>. He has worked in higher education for over 17 years and is currently pursuing his doctorate with a focus on inclusive campus housing.</p> <p>Wen Zeng wzeng@umsl.edu is Grant and Research Coordinator at <i>UMSL Succeed</i>. Her research interests are secondary transition, parent involvement, and self-determination. She was a graduate assistant/job coach at Transition and Access Program (TAP) at University of Cincinnati during her doctoral studies. Then, she completed her postdoctoral training at the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina.</p>
<p>Authors</p>	<p>Jennifer Bumble bumble@ku.edu is a researcher and inclusive educator at the Kansas University Center on Developmental Disabilities. Previously, she worked as a special educator in Texas and an EL educator in South Korea. Her efforts focus on building social capital during the transition process and empowering communities to become more aware of and responsive to the pressing needs of transition-age youth with disabilities.</p> <p>Christopher Worth chrisworth@mail.umsl.edu Chris’ artist website https://christopher-r-j-worth.com/about/ is a community organizer, sexuality educator, and college instructor at UMSL. He was born with cerebral palsy and later diagnosed with ADHD and dyslexia. Christopher was misdiagnosed with an intellectual disability and was not given access to the basics of reading, writing, and arithmetic until the age of eleven. Even though they present many challenges, he sees his disabilities as gifts and strengths. His experience reacting, responding, and using these challenges is the dominant lens through which he approaches all of his work.</p> <p>Magen Rooney-Kron rooneyma@umsl.edu is a researcher and inclusive educator at UMSL. Her efforts focus on the availability and accessibility of work-based learning experiences for students with significant support needs.</p> <p>Lindsay Athamanah athamanahl@umsl.edu is a professor, researcher, and inclusive educator at UMSL. Her research is influenced by her experience as a speech-language pathologist in the Chicago Public Schools. She aims to develop a more inclusive society by building those without disabilities’ capacity to work and learn alongside individuals with disabilities in inclusive spaces.</p>