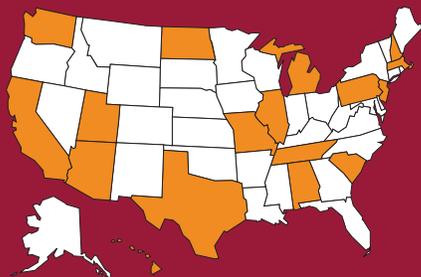




Highlights of the Annual Report of the Cohort 3 TPSID Model Demonstration Projects (Year 1, 2020–2021)

In 2020–21, 22 TPSID grantees operated...



38 programs at 36 colleges and universities serving 378 students with IDD across 16 states

11 programs (29%) were approved as Comprehensive Transition and Postsecondary (CTP) programs, allowing them to offer federal financial aid to eligible students.



ACADEMICS

373 students enrolled in



3,222 courses



74%

of programs had at least 50% of their course enrollments in inclusive courses

15

programs (56%) had 100% of their course enrollments in inclusive courses



EMPLOYMENT

47%

of students had a paid job or paid work-based learning experience



50%

of the students who were employed had never held a paid job prior to entering the TPSID



93%

participated in at least one employment or career development activity



HOUSING

70%

of residential schools offered housing to students in the TPSID program (n=14 programs)

141 students (37%) lived in campus housing



Career Exploration: Job Shadowing

Terrell Leeper, a student with the Access ETSU Program in Johnson City, TN is interested in security work. He has been taking courses in criminal justice to gain knowledge and skills to achieve his employment goals. In Fall 2021, he had the opportunity



to job shadow Officer Hudson, the resource officer at University School, ETSU's K–12 lab school. His responsibilities included patrolling the playground, ensuring upkeep of the grounds, and building rapport with teachers and students. Officer Hudson taught Terrell that becoming an officer is not strictly about security, but also about investing time and energy into others. Terrell noted, *"I loved this opportunity being in security. I gained a lot of knowledge about what to do in different situations, like if an emergency happens in the school. I would love to get more opportunities to work in public safety or something similar. I want to work full-time, help people, wear a uniform, and get a paycheck."*



Data reported by TPSID grantees here from the first year of FY 2020–2025 suggest most of these programs are beginning with a solid base of effective practices. We can expect growth from these programs in the next four years. We anticipate college course access, integrated competitive employment, and access to housing will expand with each year, and will result in enhanced student academic, employment, and independent living outcomes.

To read the full report, go to:

<https://thinkcollege.net/resource/program-evaluation-student-outcomes/annual-report-of-the-cohort-3-tps-id-model-demonstration>

EXIT OUTCOMES

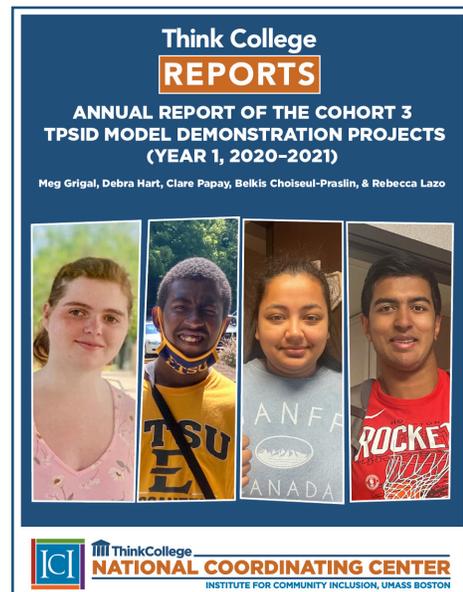


84%

of exiting students completed their program and earned a credential.

49%

of exiting students were working in a paid job at exit or within the first 90 days



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INSTITUTE FOR COMMUNITY INCLUSION, UMASS BOSTON

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