

What Does a Dual Enrollment Schedule Look Like?

As a result of person-centered planning, a student indicated that he is interested in learning more about printing/graphic design because he is interested in working in a t-shirt print shop. His schedule reflects transition activities that relate to his goal. It includes taking public transportation, attending college classes, engaging in integrated paid employment, getting support from peer mentors, building self-determination skills, accessing college disability services, and participating in university-based student activities. The result is to move the student's transition services away from a high school-based setting to a college-based setting that is more natural for peers of this age and is more inclusive of peers without disabilities. A sample student schedule highlights the TCT model.

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am	PVTA/Shuttle to UMB	PVTA to job	PVTA/Shuttle to UMB	PVTA to job	PVTA/Shuttle to UMB
9:00am	GRA 104 Intro to Screen Printing	Paid work at printing shop	GRA 104 Intro to Screen Printing	Paid work at printing shop	GRA 104 Intro to Screen Printing
10:00am	Academic tutoring with coach or mentor		Academic tutoring with coach or mentor		Academic tutoring with coach or mentor
11:00am	Workout at athletic center or attend club		Workout at athletic center or attend club		Workout at athletic center or attend club
12:00pm	Lunch at student center	Lunch break at work	Lunch at student center	Lunch break at work	Lunch at student center
1:00pm	Check email and work on class assignments		Check in with college advisor		Check email and work on class assignments
2:00pm	WRI 101 College Writing	PVTA to home	WRI 101 College Writing	PVTA to home	WRI 101 College Writing
3:00pm	Shuttle/PVTA to home		Shuttle/PVTA to home		Shuttle/PVTA to home

FOR MORE INFORMATION

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