

AMENDED IN ASSEMBLY MARCH 14, 2023

CALIFORNIA LEGISLATURE—2023–24 REGULAR SESSION

**ASSEMBLY BILL**

**No. 447**

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**Introduced by Assembly Member Arambula**  
**(Coauthor: Assembly Member Addis)**  
(Principal coauthor: Senator Cortese)

February 6, 2023

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An act to add Section 66031 to the Education Code, relating to public postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

AB 447, as amended, Arambula. Public postsecondary education: students with disabilities: inclusive college ~~pilot~~ programs.

Existing law states the intent of the Legislature that public higher education in California strive to provide educationally equitable environments that give each Californian, regardless of age, economic circumstance, or certain specified characteristics, including mental disability, a reasonable opportunity to develop fully their potential.

This bill, subject to an appropriation for its purposes, would require the California State University, and request the University of California, ~~to establish pilot programs~~ to establish and maintain inclusive college programs for students with intellectual and developmental disabilities at 4-year public postsecondary educational institutions, as provided. *The bill would require an inclusive college program operated by the California State University, and an inclusive college program operated by the University of California, as a condition of the receipt of funds appropriated for purposes of the bill, to meet certain requirements, including, among other requirements, providing students with a person-centered planning process and the opportunity to pursue an*

*educational credential, including, but not limited to, a degree, certificate, or nondegree credential issued by the institution. The bill would request an inclusive college program operated by the University of California that does not receive funds appropriated for purposes of the bill to comply with those same requirements.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
 State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. (a) The Legislature finds and declares that  
 2 California lacks the programs to provide inclusive college  
 3 opportunities for students with disabilities.  
 4 (b) It is the intent of the Legislature to establish or expand upon  
 5 existing inclusive college programs with the goal of providing  
 6 inclusive college programs for students with intellectual and  
 7 developmental disabilities at public four-year postsecondary  
 8 educational institutions.  
 9 SEC. 2. Section 66031 is added to the Education Code, to read:  
 10 66031. (a) Subject to an appropriation of funds by the  
 11 Legislature in the annual Budget Act or another statute for purposes  
 12 of this section, the California State University shall, and the  
 13 University of California is requested to, ~~establish inclusive pilot~~  
 14 ~~programs to establish~~ and maintain inclusive college programs for  
 15 students with intellectual and developmental disabilities at  
 16 four-year public postsecondary educational institutions. ~~Pilot~~  
 17 ~~program~~ *Program* funds may be used to establish new inclusive  
 18 college programs at campuses that currently do not have a program  
 19 or have a program in development, or to provide continuing support  
 20 to established inclusive college programs to help those programs  
 21 reach capacity and sustainability.  
 22 (b) ~~An (1) An inclusive college pilot program funded pursuant~~  
 23 ~~to this section shall~~ *program operated by the California State*  
 24 *University, and an inclusive college program operated by the*  
 25 *University of California, as a condition of the receipt of funds*  
 26 *appropriated for purposes of this section, shall do all of the*  
 27 *following:*  
 28 (1)  
 29 (A) Serve students with intellectual and developmental  
 30 disabilities who are at least 18 years of age, even if the students

1 are not taking courses for credit or may not be seeking a traditional  
2 degree.

3 ~~(2)~~

4 (B) Provide students with a person-centered planning process  
5 and the opportunity to pursue an educational credential, including,  
6 but not limited to, a degree, certificate, or nondegree credential  
7 issued by the institution.

8 ~~(3)~~

9 (C) Provide inclusive academic enrichment, socialization,  
10 independent living skills, and integrated work experiences that  
11 develop career skills that can lead to gainful employment.

12 ~~(4)~~

13 (D) Provide individual supports and services for academic and  
14 social inclusion in academic courses, extracurricular activities,  
15 housing, and other aspects of campus life.

16 ~~(5)~~

17 (E) Establish strategies to recruit and support students from  
18 historically underserved communities.

19 (2) *An inclusive college program operated by the University of*  
20 *California that does not receive funds appropriated for purposes*  
21 *of this section is requested to comply with the requirements*  
22 *specified in paragraph (1).*

23 (c) ~~Pilot program funds~~ *Funds appropriated by the Legislature*  
24 *for purposes of this section may be used for any of the following*  
25 *purposes:*

26 (1) Administrative salaries, including a program director at a  
27 campus with an inclusive pilot program and other administrative  
28 staff, including academic coordinators, employment and internship  
29 coordinators, social inclusion coordinators, and residential  
30 coordinators.

31 (2) Additional program staff, including instructors, peer mentors,  
32 residential support staff, and administrative assistants.

33 (3) Training for higher education faculty in evidence-based best  
34 practices.

35 (4) Augmentation of existing assistive technologies and other  
36 academic support services offered by campus disability programs  
37 and resource centers.

38 (5) Scholarships for student tuition, fees, and living expenses.

39 (6) Additional student supports, including counseling, residential  
40 needs, mentor services, and transportation services.

1 (7) Outreach, including internet website design, disseminating  
2 information to high school transition programs, local educational  
3 agencies, special education local ~~planning~~ *plan* areas, and college  
4 and career centers, and advertising placements and campaigns,  
5 including the cost of printing any materials.

6 (8) Data collection and dissemination.

7 (d) (1) An inclusive college ~~pilot~~ program shall comply with  
8 the requirements for, and shall apply for, federal status as a  
9 Comprehensive Transition and Postsecondary Program so that its  
10 students can apply for federal financial aid.

11 (2) An inclusive college ~~pilot~~ program shall investigate  
12 long-term sustainability by securing funding from multiple sources,  
13 including funds from the Department of Rehabilitation, regional  
14 centers, and financial aid programs.

15 (e) For purposes of this section, the following definitions apply:

16 (1) “Intellectual and developmental disabilities” has the same  
17 meaning as “developmental disability,” as defined in paragraph  
18 (1) of subdivision (a) of Section 4512 of the Welfare and  
19 Institutions Code.

20 (2) “Local educational agencies” means school districts, charter  
21 schools, and county offices of education.

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24 **REVISIONS:**

25 **Heading—Line 2.**

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