

**Tips & Takeaways from Combined VR, Student Credentials,
and Public Policy Affinity Group Meeting: April 1, 2020**

- Over 40 participants joined the joint Affinity Group meeting on April 1, which included members in the Public Policy, Vocational Rehabilitation, and Student Credentials affinity groups
- Guest Speaker Kathy Becht shared an overview of the Florida Consortium on Inclusive Higher Education (a Transition and Postsecondary Program for Students with Intellectual Disabilities/TPSID) experience building a working partnership between FCIHE and the state Vocational Rehabilitation agency in Florida
- Participants engaged in group discussion, sharing information and resources about:
 - Strategies and challenges in facilitating communication between postsecondary programs and state/local VR agencies
 - Considerations for how student credentials are linked to employment outcomes and measurable skill gains under WIOA
 - Examples of approaches other programs serving students with ID have considered, such as supporting students in the ACT's WorkKeys with emphasis on the National Career Readiness Certificate (NCRC)
- For more information and resources, including documents referenced during the Affinity Group Meeting and the digital meeting archives, please visit:
 - Florida IPSE Credential Guidance Briefs <https://fcihe.com/resources/programdevelopment/credential-guidance/> and Think College Link <https://thinkcollege.net/resources/innovation-exchange/student-credentials>
 - See attached: Guidance for Vocational Rehabilitation (VR) Support of Participants in Florida's Inclusive Postsecondary Education (IPSE) Programs Technical Assistance Paper
 - Think College Affinity Group websites: <https://thinkcollege.net/technical-assistance/think-college-affinity-groups> include meeting recordings and connection information for future meetings.