

Spring 2017 Satisfactory Progress Assessment

Student:						Date:				
Resource Facilitator:										
Color Code:	Honors	Satisfactory	Warning	Academic Probation						
Progress Management: Determined based on consistent use of 1:1 Resource Facilitator meetings (based on regularly attending 15 weekly meetings)										
1:1 RF Attendance:	90 - 100% = 7 pts	80 - 89% = 5 pts	68 - 79% = 3 pts	0 - 67% = 0 pts						
<i>Dates Missed:</i>	2/3, 2/8, 2/10, 2/15, 2/17, 2/24, 3/3, 3/10, 3/22 (missed 50% of meetings)									
Academic Progress: Determined based on class attendance (percentage of classes attended), submission of course work by deadline (percentage of work done by deadline) and Instructor Feedback Survey at end of semester (percentage of satisfactory and above responses to survey)										
Course #1: SYG 2000 Sociology										
Attendance:	90 - 100% = 7 pts	80 - 89% = 5 pts	68 - 79% = 3 pts	0 - 67% = 0 pts						
<i>Known Dates Missed:</i>	1/17, 3/20, 3/31, 4/12, 4/24									
Quality Course Work:	90 - 100% = 7 pts	80 - 89% = 5 pts	68 - 79% = 3 pts	0 - 67% = 0 pts						
<i>Course Task #1</i>	Format: weekly assignments		Due date: ongoing	Completed: 70% on time						
<i>Course Task #2</i>	Format: midterm		Due date: 3/6/17	Completed: 3/6/17						
<i>Course Task #3</i>	Format: final exam		Due date: 4/26/17	Completed: overslept exam						
Faculty Feedback:	90 - 100% = 5 pts	80 - 89% = 3 pts	68 - 79% = 3 pts	0 - 67% = 0 pts			No feedback			
Course #2: PEM 2405 Self Defense										
Attendance:	90 - 100% = 7 pts	80 - 89% = 5 pts	68 - 79% = 3 pts	0 - 67% = 0 pts						
<i>Known Dates Missed:</i>										
Quality Course Work:	90 - 100% = 7 pts	80 - 89% = 5 pts	68 - 79% = 3 pts	0 - 67% = 0 pts						
<i>Course Task #1</i>	Format: weekly participation		Due date: ongoing	Completed: n/a						
Faculty Feedback:	90 - 100% = 5 pts	80 - 89% = 3 pts	68 - 79% = 3 pts	0 - 67% = 0 pts						

Career/Vocational Progress: Determined based on student knowing field of interest (career choice), use of Career Services, student's on-campus work/internship experiences, and Supervisor Feedback Survey (percentage of satisfactory and above responses to survey)					
Known field of interest:	Yes = 5 points	2 options = 3 pts	3-4 options = 1 pt	Unknown = 0 points	
<i>Vocational interest:</i>	Work on college campus helping students				
Student used Career Services (CS) at least once in semester:	Yes = 3 pts	No = 0 pts			
Student demonstrates knowledge gained from CS experience:	Yes = 2 pts	No = 0 pts			
<i>What did student learn?</i>	n/a				
Student demonstrates readiness to handle a position on campus	Yes = 3 pts	No = 0 - 2 pts			
<i>Concerns if 'no':</i>	S. is consistently late to scheduled appointments or does not arrive at all.				
Student has at least 5 hours of steady work at end of semester:	Yes = 5 pts	No = 0 - 3 pts			
<i>The 'steady work' points will be adjusted if the student does not have a job for reasons beyond student control.</i>					
Supervisor Feedback:	90 - 100% = 5 pts	80 - 89% = 3 pts	68 - 79% = 3 pts	0 - 67% = 0 pts	N/A
Personal and Social Progress: Determined based on student's achievement and demonstrated learning of personal goals.					
Goal #1:	Going to class consistently				
<i>What did student learn?</i>	S. learned penalty for skipping class (risk of academic probation) and evolved as the semester progressed; need to see consistently over semester				
	Exemplary = 4 pts	Proficient = 3 pts	Developing = 2 pts	No evidence of learning = 0 pts	
Goal #2:	Practice respectable behavior				
<i>What did student learn?</i>	Knowledge gained in regards to social etiquette and social boundaries (group me, texting, personal space) with opportunities for continued growth				
	Exemplary = 4 pts	Proficient = 3 pts	Developing = 2 pts	No evidence of learning = 0 pts	
Goal #3:	Figuring out career				
<i>What did student learn?</i>	Learning importance of time commitment, practicing good behavior and values critical to achieve being a mentor; opportunities for continued growth				
	Exemplary = 4 pts	Proficient = 3 pts	Developing = 2 pts	No evidence of learning = 0 pts	

Campus Involvement Progress: Determined based on consistent participation in at least one UCF club or organization (excluding Best Buddies), number of group volunteer hours (projects or on-going; not listed job), use of Student Assisted Workout (SAW) at campus rec center (RWC), adherence to Student Code of Conduct, personal development within Housing (based on student meeting with the RA for a Knight-to-Knights conversation and the degree of demonstrated learning of a Housing curriculum Learning Outcome relative to awareness of the housing community impact on personal development), demonstrates frequent and overall respectful interactions with staff, peers, faculty, etc., and updated Knight Connect and Co-Curricular Transcript

UCF Clubs:	10+ weeks with 1 club = 10 pts	7 - 9 weeks = 4 pts	3 -5 weeks = 2 pts	0 - 2 weeks = 0 pts
<i>Club(s) joined:</i>	Best Buddies			
Volunteer Hours:	12 + hours = 4 points	8 - 11 hours = 3 pts	4- 7 hours = 2 pts	1 - 3 hours = 1 pt
<i>Experience, Date & Hours</i>	Raising money for Knight-thon			
Use of SAW at RWC:	10 + sessions = 4 pts	7 - 9 = 3 pts	4 - 6 = 2 pts	1 - 3 = 1 pt
<i># of Sessions Completed:</i>	1 session attended; the SAW trainer did not show 1 session and S. missed 3 sessions			
Code of Conduct:	0 documented issues = 3 pts	1 issue = 1 pt	2+ issues = 0 pts	
Housing (if applies):	Completed April Knight-to-Knight Conversation = 2 pts		Did not complete K-to-K = 0 pts	
	Exemplary learning = 3pts	Proficient Learning = 2pts	Developing learning = 1 pt	No shared evidence of learning = 0 pts
Respectful Interactions:	High frequency = 3 pts	Reasonable = 2 pts	Needs Improvement = 0 pts	
Co-Curricular Transcript:	Accurately Updated = 3 pts	Not updated = 0 pts		

Academic Standing for the Semester: Warning

Notes and Comments from Program Team:

S. has the motivation but does not act on it consistently. He definitely enjoys the fun aspects of college but experiences a disconnect when it comes to meetings and tutoring. His class attendance did improve over the course of the semester. S. needs to improve consistently over the course of the entire semester. This is the biggest barrier to his obtaining a job at this time. While we are open to looking for jobs for S. and he did submit some applications, we have some reservations that he will be able to successfully perform at a job given our current observations. S. had an up and down experience with his roommates this semester but things seemed to end on a positive note, especially during the last month. We would like to see S. work on his problem-solving skills. He has been quick to contact the police or RAs at times when the situation could have been handled in other manners. Again, this seemed to improve over the course of the year and can also be built upon in 2017-18. We believe S. ended the second half of the semester very well compared to the first semester and half of 2016-17. This gives us optimism that S. will have a strong year when he returns to campus in August.