

 **ThinkCollege**
NATIONAL COORDINATING CENTER

The Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) program is leading to student success.

Since 2010, the TPSID initiative has supported the creation or expansion of...

103 PROGRAMS 
at

100 colleges and universities 

serving almost

4,000 students with I/DD 

across

31 STATES



MUCH HIGHER EMPLOYMENT RATES THAN THE GENERAL POPULATION OF ADULTS WITH IDD

64%* of those who completed a TPSID program had a paid job one year after exit VS an employment rate of 18% of adults with DD in the general population.



*n=272

93%* of former students report that they were satisfied or very satisfied with their social life.



*n=247

Since 2010, students have accessed over

45,000 courses.



78% completed their program, reflecting a high retention rate and comparing favorably to all first-time degree-seeking undergraduate students in the U.S. population.¹

The TPSID programs provide students with intellectual disability the chance to enroll in college, attend courses, and work for competitive wages. These programs are enhancing personal and professional growth and leading to better futures for thousands of students with intellectual disability.

Jessica Baker, 4th year student in the Transition and Access Program (TAP) at the University of Cincinnati (UC) who is graduating in 2020, knows what her plans are: "[I want to be] a teacher and work my way up from being an assistant." Currently working at the Early Learning Center for her internship, Jessica explains her favorite parts are being able to work with and supervise the kids. Jessica likes the independence, energy and atmosphere that TAP and UC bring.



57% of employed students enrolled in a TPSID had never held a paid job before. in 2018-2019

93% of students engaged in employment or career development activities. in 2018-2019

53% of students had at least one paid position while enrolled. in 2018-2019

Students who obtained a paid job while enrolled were almost 15 times more likely to have a paid job at exit than those who did not.²

SOURCES

¹Grigal, M, Papay, C., & Smith, F. A. (2017). First-Year Retention Rate of Students Attending Institutions of Higher Education via a TPSID Program. Think College Fast Facts, Issue No. 14. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

²Grigal, M., Papay, C., Smith, F., Hart, D., & Verbeck, R. (2019). Experiences that Predict Employment for Students with Intellectual Disability in Federally Funded Higher Education Programs. Career Development and Transition for Exceptional Individuals, 42, 17-28.

The Think College website is the trusted source for information, training, and resources about inclusive higher education for students with intellectual disability.



www.thinkcollege.net

More information about TPSID activities and outcomes are available in the Year Four Annual Report of the TPSID Model Demonstration Projects (2018-2019) available at:

www.thinkcollege.net/resources/think-college-publications



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Think College is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability.

