

Abstract

In Michigan, students with disabilities can receive IDEA funding until they are 26. This presents an ongoing challenge to secondary educators who may be struggling with transition age students who need to move out of the high school setting but do not have appropriate programming to continue the education outside of a traditional intermediate school district setting. There is a significant gap in inclusive postsecondary education opportunities for students with intellectual disabilities in Michigan. This application is designed to provide critical information and implementation support to four sites who are in various stages of planning, developing, or enhancing postsecondary programs.