

UCEDD/LEND INTERDISCIPLINARY & INTERAGENCY TRANSITION ACTIVITIES, PROGRAMS, OR PROJECTS

Information by State

Center contact information and select program information can be found on the AUCD website and network directory at www.aucd.org/directory.

State & Center	Contact(s)	Programs/Projects
<p>California</p> <p><i>USC UCEDD at the Children's Hospital Los Angeles at the University of Southern California</i></p>	<p>Cecily Betz, Co-Chair of Health Care Transition Research Consortium (cbetz@chla.usc.edu)</p>	<ul style="list-style-type: none"> • Nurse-led self-sustaining transition program • Annual Research symposium
<p>California</p> <p><i>Tarjan Center at the University of California Los Angeles</i></p>	<p>Olivia Raynor, Director (oraynor@mednet.ucla.edu)</p> <p>Wilbert Francis, Director of Open the Doors to College (wfrancis@mednet.ucla.edu)</p>	<ul style="list-style-type: none"> • California Consortium on Postsecondary Education for People with Developmental Disabilities (www.semel.ucla.edu/opendoors/about/ccpopd) • California Employment Consortium for Youth and Young Adults with ID/DD (CECY) (http://partnershipsinemployment.com/?page_id=20) • Open the Doors to College (http://www.semel.ucla.edu/opendoors)

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<p>Delaware</p> <p><i>Center for Disabilities Studies at the University of Delaware</i></p>	<p>Ilka Riddle, Associate UCEDD Director at University of Ohio, Cincinnati (formerly of the University of Delaware) (ilka.riddle@cchmc.org)</p> <p>Eileen Mary Sparling, Project Director (sparling@udel.edu)</p> <p>Brian Freedman, Director, TEEM Unit (brianf@udel.edu)</p>	<ul style="list-style-type: none"> • Healthy Transition Workshop Series (http://www.udel.edu/cds/health-wellness.html) • Healthcare Transition Initiative/Clinics • State-wide healthcare transition taskforce • Related Publications (http://www.udel.edu/cds/brochures.html) • Transition Education and Employment Unit (http://www.udel.edu/cds/teem.html) <ul style="list-style-type: none"> • Pathways for Life • Junior Partners in Policymaking • Employment Services • Career and Life Studies Certificate • TEEM Projects
<p>Hawaii</p> <p><i>Center on Disability Studies at the University of Hawaii at Manoa</i></p>	<p>Robert Stodden, Principal Investigator (stodden@hawaii.edu)</p> <p>Eric Folk, Project Coordinator</p>	<ul style="list-style-type: none"> • Dual Enrollment with Individualized Supports Project (http://www.cds.hawaii.edu/deis/)
<p>Indiana</p> <p><i>Indiana University School of Medicine, Center for Youth & Adults with Conditions of Childhood</i></p>	<p>Erin Gladstone, Program Manager (ebgladst@iupui.edu)</p> <p>Mary Ciccarelli, Medical Director</p>	<ul style="list-style-type: none"> • Indiana Transition Book: A Book for Me and My Friends! (http://www.wishard.edu/transitionworkbook) • Transition Interdisciplinary Clinic (http://www.wishard.edu/cyacc) • Be Your Own Boss Chronic Disease Self-Management Program for youth and young adults
<p>Iowa</p> <p><i>Center for Disabilities and Development at the University of Iowa</i></p>	<p>Bob Bacon, Director (robert-bacon@uiowa.edu)</p> <p>Judy Warth, Career Connections Program Liaison (judith-warth@uiowa.edu)</p>	<ul style="list-style-type: none"> • Career Connections (http://www.aea10.k12.ia.us/divlearn/careerconnections/index.html) • Success Stories (http://www.aea10.k12.ia.us/divlearn/careerconnections/studentstories.html)

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<p>Kansas</p> <p><i>Lifespan Institute at the University of Kansas</i></p>	<p>Wendy Parent-Johnson, Director of South Dakota UCEDD (formerly of the Kansas UCEDD)</p>	<ul style="list-style-type: none"> • Girls at Work (http://www.girlsatwork.ku.edu/) • Systems in Sync Health Care Transition Model (http://www.systemsinsync.org/)
<p>Louisiana</p> <p><i>LSUHSC-Human Development Center</i></p>	<p>Phil Wilson, UCEDD Director and Project Co-PI (pwilso2@lsuhsc.edu)</p> <p>Richard Hall, Project Coordinator</p>	<ul style="list-style-type: none"> • Postsecondary Education for All Collaborative – a TPSID Dual Enrollment with Individualized Supports Model Project (http://www.hdc.lsuhs.edu/peac/index.html)
<p>Montana</p> <p><i>The University of Montana Rural Institute</i></p>	<p>Ellen Condon, Transition Projects (condon@ruralinstitute.umt.edu)</p>	<ul style="list-style-type: none"> • Partnerships for Transition (http://ruralinstitute.umt.edu/transition/completed_projects.asp) • Youth Corps Project • Graduate to Work • Transition Toolbox (https://sites.google.com/a/pluk.org/transition-toolbox/) • Emerging Leader Stories (http://ruralinstitute.umt.edu/transition/EL_stories.asp)
<p>Minnesota</p> <p><i>Institute on Community Integration at the University of Minnesota</i></p>	<p>Jean Ness, Technical Assistance (nessx008@umn.edu)</p>	<ul style="list-style-type: none"> • Community Integration Transition Committees (125A.22 of MN Statute) • E-Connect Mentoring Program, a school based mentoring program (http://ici.umn.edu/e-connect/) • Connecting Through Services Project (student engagement intervention) (http://ici.umn.edu/index.php?projects/view/125) • Expanding the Circle Curriculum (http://etc.umn.edu/)

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<p><i>New Hampshire</i></p> <p><i>Institute on Disability at the University of New Hampshire</i></p>	<p>JoAnne Malloy, RENEW Project Director (joanne.malloy@unh.edu)</p> <p>David Hagner, FCTP Project Director (david.hagner@unh.edu)</p>	<ul style="list-style-type: none"> • RENEW (Transition for students with emotional or behavioral disabilities) (http://www.iod.unh.edu/Projects/renew/renew_main.aspx) • Family-Centered Transition Planning for students with Autism Spectrum Disorders (http://iod.unh.edu/Projects/fctp/project_description.aspx)
<p><i>New Jersey</i></p> <p><i>Elizabeth Boggs Center on Developmental Disabilities at the University of Medicine & Dentistry of New Jersey</i></p>	<p>Deborah Spitalnik, Director (deborah.spitalnik@umdnj.edu)</p>	<ul style="list-style-type: none"> • Interagency Transition Group is facilitated by the Center • Pathways to Adult Life (http://www.state.nj.us/humanservices/ddd/programs/pathways/)
<p><i>New Mexico</i></p> <p><i>Center for Development and Disability at the University of New Mexico</i></p>	<p>Tanya Baker-McCue, Division Director (tbaker-mccue@salud.unm.edu)</p> <p>Anthony Cahill, Division Director (acahill@salud.unm.edu)</p>	<ul style="list-style-type: none"> • New Mexico Medical Home Portal • New Mexico Youth in Transition Peer and Family Support Program • New Mexico Alliance for Postsecondary Education for Students with Intellectual Disabilities • New Mexico Postsecondary Education Peer Mentor Training Curriculum (http://hsc-moodle.health.unm.edu) • New Mexico Disability Youth Leaders Project • Summary Report: An assessment of opportunities for, and barriers to, postsecondary education in New Mexico for students with intellectual disabilities • Southwest Conference on Disability: A Special Emphasis Strand: “Transition from Adolescence to Adulthood”

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<p>New York</p> <p><i>Westchester Institute for Human Development at New York Medical College</i></p>	<p>John Maltby, Community Services (jmaltby@wihd.org)</p> <p>Naomi Brickel, Project Coordinator, Project SEARCH & Think College (nbrickel@wihd.org)</p>	<ul style="list-style-type: none"> • Project SEARCH: Employment (http://www.wihd.org/page.aspx?pid=762) • Think College: Postsecondary Education (http://www.wihd.org/page.aspx?pid=762) • Housing Resources for people with I/DD (http://www.wihd.org/document.doc?id=381) • Individualized supports and Services: Service Coordination, Person-Centered Planning, Benefits Navigation, Guardianship Guidance (http://www.wihd.org/page.aspx?pid=762) • “My Health, My Choice, My Responsibility” curriculum and app (http://www.wihd.org/page.aspx?pid=810)
<p>Nevada</p> <p><i>Nevada Center for Excellence in Disabilities at the University of Nevada-Reno</i></p>	<p>Stephen Rock, Director (rock@unr.edu)</p> <p>Scott Harrington, Vocational Rehabilitation/ Employment (sharring@unr.edu)</p>	<ul style="list-style-type: none"> • Community Based Employment Initiatives – Regional forums (http://www.communityinclusion.org/article.php?article_id=317) • Customized Employment Success Project (nced.info/eps2010/2012/08/31/customized-employment-success/) • Career Exploration Summer Camps
<p>North Carolina</p> <p><i>Carolina Institute for Developmental Disabilities at the University of North Carolina at Chapel Hill</i></p>	<p>Deborah Zuver, Director, Project STIRS (deborah.zuver@cidd.unc.edu)</p> <p>Donna Yerby, Adult Clinic Coordinator (donna.yerby@cidd.unc.edu)</p>	<ul style="list-style-type: none"> • NC Postsecondary Education Alliance (http://www.cidd.unc.edu/psea/) • NC Postsecondary Education Capacity-Building Summit (http://www.northcarolina.edu/aa_outreach/NC_CACG_-_Access_Granted_-_MAY_2012.pdf) • Presentations from co-facilitators at state conferences
<p>North Dakota</p> <p><i>Center for Persons with Disabilities at Minot State University</i></p>	<p>Brent Askvig, Director (brent.askvig@minotstateu.edu)</p> <p>Janet Green, A-STEP Project Director (1-800-233-1737)</p>	<ul style="list-style-type: none"> • A-Step (TPSID) (http://www.thinkcollege.net/tpsid-project-abstracts) • Personal Stories: Contact Janet Green

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<p>Ohio</p> <p><i>Nisonger Center at The Ohio State University</i></p>	<p>Margo Izzo, Associate UCEDD Director (izzo.1@osu.edu)</p>	<ul style="list-style-type: none"> • Project SEARCH (http://www.cincinnatichildrens.org/service/p/project-search/default/) • Summer residential learning communities delivered by OSU + Ohio State School for the Blind • Transition specialist program (indicator 14 data showed positive outcomes)
<p>Oklahoma</p> <p><i>Center for Interdisciplinary Learning and Leadership at the University of Oklahoma Health Science Center</i></p>	<p>Valerie Williams, Director (valerie-williams@ouhsc.edu)</p>	<ul style="list-style-type: none"> • Core Competencies for Interpersonal Collaborative Practice (http://www.ouhsc.edu/facdev/interdisciplinary_programs.aspx)
<p>Oregon</p> <p><i>Institute on Development & Disability at the Oregon Health & Science University</i></p>	<p>Don Lollar, Director (lollar@ohsu.edu)</p> <p>Charles Davis, Community Liaison (davichar@ohsu.edu)</p>	<ul style="list-style-type: none"> • Self-Determination Academies • Youth-led Transition Programs: Emerging Leaders (mentoring & theater company) (http://www.emergingleadersnw.org/) • Lollar, DJ (ed). <i>Launching into Adulthood: An Integrated Response to Support Transition of Youth with Chronic Health Conditions and Disabilities</i>. Brookes Publishing: Baltimore. 2010. Contributors: George Jesien, David Johnson, Sue Swenson, and Bonnie Strickland

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<p><i>Pennsylvania</i></p> <p><i>Institute on Disabilities at Temple University</i></p>	<p>Celia Feinstein, Co-Executive Director (shoes100@temple.edu)</p> <p>Amy Goldman, Co-Executive Director (amy.goldman@temple.edu)</p> <p>Kathy Miller, Director of Supports and Services (millerk@temple.edu)</p>	<ul style="list-style-type: none"> • Academy for Adult Learning (www.disabilities.temple.edu/programs/inclusive/aal.shtml) • Augmentative Communication and Empowerment Supports (www.disabilities.temple.edu/aces) • Empowered Voices: Transitioning Youth and Families Discovering Authentic Lives
<p><i>Rhode Island</i></p> <p><i>Paul V. Sherlock Center at Rhode Island College</i></p>	<p>Claire Rosenbaum, Community Supports Navigator Project (crosenbaum@ric.edu)</p> <p>Mark Gunning, Master Teacher/Transition (mgunning@ric.edu)</p>	<ul style="list-style-type: none"> • Self-Directed Supports (www.sdsri.net) • Community Supports Navigator Project (http://www.ric.edu/sherlockcenter/csn.html) • Transition Folder (http://www.ric.edu/sherlockcenter/publications/TranFolder.pdf)
<p><i>South Dakota</i></p> <p><i>Center for Disabilities at the University of South Dakota</i></p>	<p>Wendy Parent-Johnson, Director</p>	<ul style="list-style-type: none"> • Plan It Live It • Self-Directed Futures • Heartland Individual Health Plan and Transition Project

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<p>Utah</p> <p><i>Center for Persons with Disabilities at Utah State University</i></p>	<p>Jeff Sheen, Transition Project Coordinator (jeff.sheen@usu.edu)</p> <p>Robert Morgan, Director, Utah Transition Action Team (bob.morgan@usu.edu)</p>	<ul style="list-style-type: none"> • Utah Transition Action Team (http://www.cpdusu.org/projects/utat/) • Project PEER (http://www.cpdusu.org/projects/peer/) • Interagency Outreach Training Initiative: Supported Education for Young Adults with Psychiatric Disabilities (contact Scott at scott.kupferman@usu.edu) • M.S./M. Ed. Transition Concentration (www.transitionspecialist.org) • New Community Opportunities Training and Technical Assistance subcontract with Independent Living Research Utilization (ILRU) (http://www.cpdusu.org/projects/nco/) • Utah Statewide Independent Living Council – Youth Leadership Committee (http://usilc.org/council/youth-committee)
<p>Vermont</p> <p><i>VT Interdisciplinary Leadership Education for Health Professionals at the University of Vermont</i></p>	<p>Stephen Contompasis, Vermont LEND Director</p> <p>Nathan Blum, Philadelphia CHOP LEND Director</p>	<ul style="list-style-type: none"> • Collaboration with Children’s Hospital of Philadelphia (CHOP) on Transition Planning and IEP <ul style="list-style-type: none"> • http://aapnews.aappublications.org/content/34/1/15.1.full • http://www2.aap.org/sections/dbpeds/resources.asp • Transition Checklist (http://www.uvm.edu/~cdci/tripscy/?Page=TransPlanRes.html&SM=TnsSubmenu.html) • Postsecondary Collaboration – Vermont Family Network (http://www.vermontfamilynetwork.org/wp-content/uploads/2010/09/FT3-GoingtoWorkCollege.pdf)

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<p><i>Wisconsin</i></p> <p><i>Waisman Center at the University of Wisconsin-Madison</i></p>	<p>Daniel Bier, Associate Director (bier@waisman.wisc.edu)</p>	<ul style="list-style-type: none"> • Healthy and Ready to Work (http://www.waisman.wisc.edu/hrtw/publications.html) • Survey of paraprofessionals caring for individuals with disabilities • Transitioning Health Care Checklist (http://www.emergingleadersnw.org/) • Person-Centered, Asset-Based Approach Report (http://www.waisman.wisc.edu/cedd/pdfs/products/health/Statewide.pdf) • Transition Fact Sheets (http://www.waisman.wisc.edu/hrtw/YFS.pdf) • 3-part training guide (http://www.waisman.wisc.edu/cedd/pdfs/products/health/TAHC_2.pdf) • Guidelines for Employers (http://www.waisman.wisc.edu/cedd/pdfs/products/community/10_things_employer.pdf) • Self-Determination Guide Prepared by Paraprofessionals (http://www.waisman.wisc.edu/cedd/pdfs/products/family/Self-Determination.pdf) • Real Life Stories (http://www.waisman.wisc.edu/cedd/pdfs/products/family/WLIIAnyway.pdf), (http://www.waisman.wisc.edu/naturalsupports/pdfs/YS.pdf)

Health Care Transition Resources

- Got Transition? National Health Care Transition Center (www.gottransition.org)
- Florida Health and Transition Services (HATS) (<http://www.floridahats.org/>)

Transportation Resources

<http://www.projectaction.org/Initiatives/YouthTransportation.aspx>

- Mobility Options in Your Community
- Building a Transportation Education Continuum
- Building Awareness in Accessible Transportation: Transit Assessment Guide for Students, Families and Educators (<http://www.projectaction.org/ResourcesPublications/BrowseOurResourceLibrary/ResourceSearchResults.aspx?org=a2GSpnDbrul=&query=Building%20Awareness%20in%20Accessible%20Transportation>)

Self-Determination Resources

www.ngsd.org/everyone/resource-guide

- Zarrow Center for Learning Enrichment, University of Oklahoma (<http://www.ou.edu/content/education/centers-and-partnerships/zarrow.html>)
- Beach Center on Disability, University of Kansas (http://www.beachcenter.org/education_and_training/self-determination/default.aspx?JScript=1)

**A Collaborative Interagency,
Interdisciplinary Approach
to Transition from Adolescence
to Adulthood**

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Several youth and family members
offered input and comments