



Think College National Coordinating Center WEBINAR TAKEAWAYS



LESSONS LEARNED FROM A DECADE OF DATA

Transition and Postsecondary Programs for Students with Intellectual Disability (TPSIDs) are model demonstration programs developed to create, expand, or enhance inclusive higher education experiences for individuals with intellectual disability (ID). The National Coordinating Center has collected program and student data from TPSIDs for over 10 years (2010-2020). These data offer insights about the practices that help students achieve their desired academic, social, and employment outcomes. Our research findings offer the following recommendations for postsecondary education programs for students with ID:

Academics

1. Prioritize inclusion from the start. Once segregation is established, it is hard to undo.
2. Ensure students have access to typical advisors who are familiar with the faculty and staff teaching inclusive courses.
3. Set clear expectations with faculty about students' goals, the role of mentors, and the lines of communication.

Residential

4. Collaborate with residence life staff to design supports around student needs. Students should not be limited to receiving support from program staff.
5. Ensure students have access to inclusive campus-affiliated housing. Eliminate segregated housing.
6. Encourage students to engage in campus activities and make social connections.

Employment

7. Start career awareness and exploration early.
8. Discuss employment options and goals to help them make informed choices about their careers.
9. Be strategic with employment preparation activities such as work-based learning experiences. Help students connect skills learned to potential careers.
10. Prioritize paid employment early in students' college experience. Provide students with opportunities to seek employment and change employment, when desired.

Credential

11. Prioritize the credential development process; it takes significant time and planning.
12. Credential approval from institutions of higher education matters. People need meaningful credentials to seek further higher education and to demonstrate competencies to employers.

If you missed this great webinar, you are in luck! We recorded it and you can watch it for FREE right here!



RESOURCES

Annual Report of the Cohort 2 TPSID Model Demonstration Projects (Year 5, 2019-20)

Highlights of Annual Report of the Cohort 2 TPSID Model Demonstration Projects (Year 5, 2019-20)

Executive Summary of the Annual Report of the TPSID Model Demonstration Projects (Year 5, 2019-20)



The TPSID program has demonstrated what is possible when high expectations are paired with expanded opportunities and sufficient resources.



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